# TEACHERS FEEDBACK ON CURRICULUM (2022-23)

| PARAMETERS | STRONGLY AGREE | AGREE | NEUTRAL | DISAGREE | STRONGLY DISAGREE |
|---|---|---|---|---|---|
| Current syllabus is need based towards higher education and employability. | 51.1% | 42.2% | 6.7% | 0.0% | 0.0% |
| The learning objectives are clear and appropriate to the program | 48.9% | 42.2% | 8.9% | 0.0% | 0.0% |
| Program outcomes of the syllabi are well defined | 40.0% | 51.1% | 8.9% | 0.0% | 0.0% |
| There is provision to update the syllabus time to time | 57.8% | 37.8% | 4.4% | 0.0% | 0.0% |
| Program content fulfils the need of life skill development. | 40.0% | 48.9% | 11.1% | 0.0% | 0.0% |



**OBSERVATIONS:** The figure shows teachers' feedback on various parameters.

1. **<u>The current syllabus is need based towards higher education and employability.</u>**

   It shows whether the current syllabus is based towards higher education and employability. It has been observed that most of teachers agree on this. 51.1 % strongly agree, 42.2 % teachers agree that the current syllabus is based towards higher education and employability.

2. **<u>The learning objectives are clear and appropriate to the program</u>**

   It shows whether the learning objectives are clear and appropriate to the program. It has been observed that most of teachers agree on this. 48.9 % strongly agree and 42.2 % teachers agree that the learning objectives are clear and appropriate to the program.

3. **<u>Program outcomes of the syllabi are well defined</u>**

   It shows whether the program outcomes of the syllabi are well defined. It has been observed that most of teachers agree on this. 40 % strongly agree and 51.1 % teachers agree that the program outcomes of the syllabi are well defined.

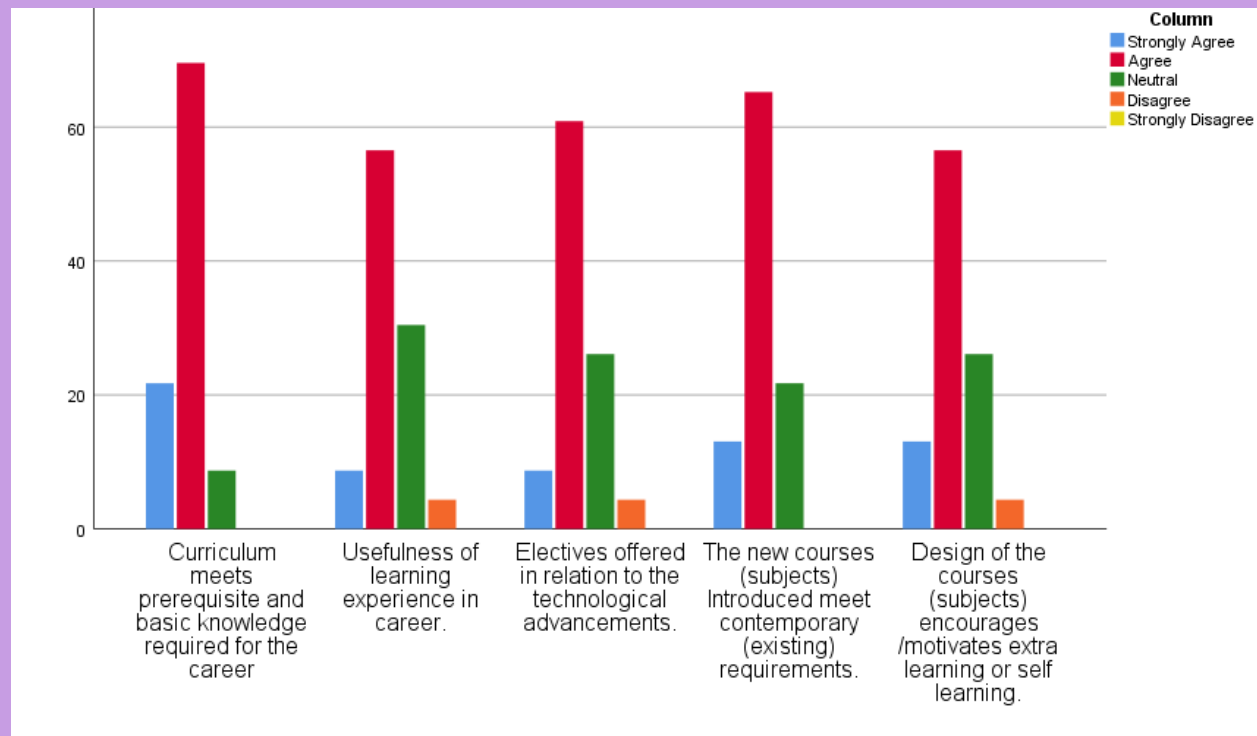4. **<u>There is provision to update the syllabus time to time</u>**

   It shows whether there is provision to update the syllabus time to time. It has been observed that most of teachers agree on this. 57.8 % strongly agree and 37.8 % teachers agree that there is provision to update the syllabus time to time.

5. **<u>Program content fulfils the need of life skill development</u>**

   It shows whether program content fulfils the need of life skill development. It has been observed that most of teachers agree on this 40 % strongly agree and 48.9 % teachers agree that the program content fulfills the need of life skill development.

# ALUMNI FEEDBACK ON CURRICULUM (2022-23)

| PARAMETERS | STRONGLY AGREE | AGREE | NEUTRAL | DISAGREE | STRONGLY DISAGREE |
|---|---|---|---|---|---|
| Curriculum meets prerequisite and basic knowledge required for the career | 21.7% | 69.6% | 8.7% | 0.0% | 0.0% |
| Usefulness of learning experience in career. | 8.7% | 56.5% | 30.4% | 4.3% | 0.0% |
| Electives offered in relation to the technological advancements. | 8.7% | 60.9% | 26.1% | 4.3% | 0.0% |
| The new courses (subjects) Introduced meet contemporary (existing) requirements. | 13.0% | 65.2% | 21.7% | 0.0% | 0.0% |
| Design of the courses (subjects) encourages /motivates extra learning or self-learning. | 13.0% | 56.5% | 26.1% | 4.3% | 0.0% |

**OBSERVATIONS:** The figure shows alumni feedback on various parameters.

1.  <u>**Curriculum meets prerequisite and basic knowledge required for the career**</u>

It shows that whether the curriculum meets prerequisite and basic knowledge required for the career. It has been observed that most of alumni agree that the Course content of the syllabus meets basic knowledge required for the career.

2.  <u>**Usefulness of learning experience in career**</u>

It shows whether the course content of the syllabus is useful for career. It has been observed that most of alumni agree that the Course content of the syllabus is useful for career.

3.  <u>**Electives offered in relation to the technological advancements.**</u>

It shows that whether elective offered in course content of the syllabus are in relation to the technological advancements. It has been observed that most of alumni agree on this.

4.  <u>**The new courses (subjects) Introduced meet contemporary (existing) requirements.**</u>

It shows that whether the new courses/ subjects meet the contemporary requirements. It has been observed that most of alumni agree that the new subjects meet existing requirements.

5.  <u>**Design of the courses (subjects) encourages /motivates extra learning or self-learning**</u>.

It shows that whether the design of courses/subjects motivates extra learning or self-learning.  It has been observed that most of alumni agree on this. 13% alumni strongly agree on the design of course motivates extra learning. 56.5% alumni agree on the design of course motivates extra learning.

# STAKEHOLDERS' FEEDBACK ANALYSIS ON CURRICULUM

# ACADEMIC YEAR 2022-23

# Table of Contents

# BLANK FEEDBACK FORM FOR DIFFERENT STAKE HOLDERS

## STUDENT FEEDBACK ON CURRICULAM

| Parameters | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|---|---|---|---|---|
| Curriculum is updated in comparison with Mumbai University Curriculum | | | | | |
| Curriculum content is relevant to contemporary knowledge | | | | | |
| Curriculum is fulfilling your expectations for progress to higher education and jobs | | | | | |
| Curriculum is helping in developing your personality | | | | | |
| Curriculum helps you in life skills applied to daily life. | | | | | |
| Skill based content is included in syllabus. | | | | | |

## ALUMNI FEEDBACK ON CURRICULAM

| Parameters | STRONGLY AGREE | AGREE | NEUTRAL | DISAGREE | STRONGLY DISAGREE |
|---|---|---|---|---|---|
| Curriculum meets prerequisite and basic knowledge required for the career | | | | | |
| Usefulness of learning experience in career. | | | | | |
| Electives offered in relation to the technological advancements. | | | | | |
| The new courses (subjects) Introduced meet contemporary (existing) requirements. | | | | | |
| Design of the courses (subjects) encourages /motivates extra learning or self learning. | | | | | |

# TEACHERS FEEDBACK ON CURRICULAM

| Parameters | STRONGLY AGREE | AGREE | NEUTRAL | DISAGREE | STRONGLY DISAGREE |
|---|---|---|---|---|---|
| Current syllabus is need based towards higher education and employability. | | | | | |
| The learning objectives are clear and appropriate to the program | | | | | |
| Program outcomes of the syllabi are well defined | | | | | |
| There is provision to update the syllabus time to time | | | | | |
| Program content fulfills the need of life skill development. | | | | | |

# EMPLOYER FEEDBACK ON CURRICULAM

| Parameters | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|---|---|---|---|---|
| Curriculum is relevant for employability | | | | | |
| Curriculum is effective in developing innovative thinking | | | | | |
| Curriculum is effective in developing skill oriented human resources | | | | | |
| Curriculum meets prerequisite and basic knowledge required for the industrial applications. | | | | | |
| Is the curriculum relevant to higher education | | | | | |

# PARENTS FEEDBACK ON CURRICULAM

| Parameters | Excellent | Very Good | Good | Average | Poor |
|---|---|---|---|---|---|
| Rate the learning experience gained by your ward through curriculum. | | | | | |
| Rate the competency of the curriculum with respect to employability | | | | | |
| Rate the relevance of curriculum in respect of higher education. | | | | | |
| Satisfaction level of curriculum design as per the requirement of the employability / higher learning | | | | | |
| Rate the incorporation of recent changes of technology in the curriculum. | | | | | |

# STUDENT FEEDBACK ANALYSIS

| Parameters | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|---|---|---|---|---|
| Curriculum is updated in comparison with Mumbai University Curriculum | 15.7% | 55.7% | 23.9% | 2.6% | 2.2% |
| Curriculum content is relevant to contemporary knowledge | 11.5% | 52.3% | 26.2% | 8.0% | 2.0% |
| Curriculum is fulfilling your expectations for progress to higher education and jobs | 11.5% | 41.6% | 31.0% | 10.9% | 5.0% |
| Curriculum is helping in developing your personality | 14.3% | 40.8% | 28.6% | 11.7% | 4.6% |
| Curriculum helps you in life skills applied to daily life. | 11.5% | 36.6% | 32.0% | 13.3% | 6.6% |
| Skill based content is included in syllabus. | 10.1% | 39.0% | 30.4% | 15.1% | 5.4% |

**OBSERVATIONS:** The figure shows students feedback on various parameters.

1. **Curriculum is updated in comparison with Mumbai University Curriculum**

   It has been observed that most of students agree that the Course content of the syllabus is updated from time to time. It shows that how the Course content of the syllabus is updated.

2. **Curriculum content is relevant to contemporary knowledge**

   It shows that whether course content of the syllabus is relevant. It has been observed that most of students agree that the course content is relevant to contemporary knowledge.

3. **Curriculum is fulfilling your expectations for progress to higher education and jobs**

   It shows whether the course content of the syllabus is fulfilling the expectations for progress to higher education and jobs. It has been observed that most of students agree that the Course content of the syllabus is fulfilling the expectations for progress to higher education and jobs.

4. **Curriculum is helping in developing your personality**

   It shows whether the course content of the syllabus is helpful in developing their personality. It has been observed that most of students agree on this.

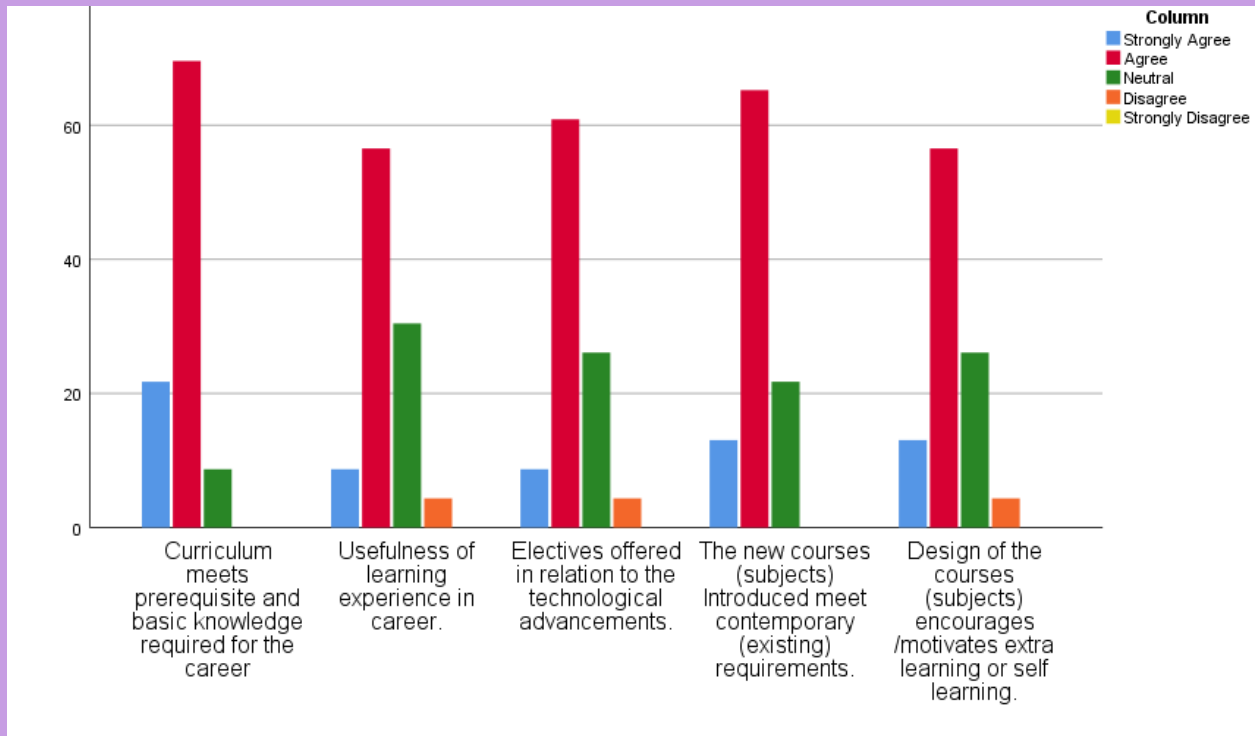5. **Curriculum helps you in life skills applied to daily life.**

   It shows that whether course content of the syllabus is helpful in life skills applied to daily life. It has been observed that most of students agree that the curriculum is helpful in applying the life skills.

6. **Skill based content is included in syllabus.**

   It shows whether the course content of the syllabus includes skill based content. It has been observed that most of students agree on this. 39% students agree and 10.1% strongly agree on this parameter.

## ALUMNI FEEDBACK ANALYSIS

| PARAMETERS | STRONGLY AGREE | AGREE | NEUTRAL | DISAGREE | STRONGLY DISAGREE |
|---|---|---|---|---|---|
| Curriculum meets prerequisite and basic knowledge required for the career | 21.7% | 69.6% | 8.7% | 0.0% | 0.0% |
| Usefulness of learning experience in career. | 8.7% | 56.5% | 30.4% | 4.3% | 0.0% |
| Electives offered in relation to the technological advancements. | 8.7% | 60.9% | 26.1% | 4.3% | 0.0% |
| The new courses (subjects) Introduced meet contemporary (existing) requirements. | 13.0% | 65.2% | 21.7% | 0.0% | 0.0% |
| Design of the courses (subjects) encourages /motivates extra learning or self learning. | 13.0% | 56.5% | 26.1% | 4.3% | 0.0% |

**OBSERVATIONS:** The figure shows alumni feedback on various parameters.

1. **Curriculum meets prerequisite and basic knowledge required for the career**

It shows that whether the curriculum meets prerequisite and basic knowledge required for the career. It has been observed that most of alumni agree that the Course content of the syllabus meets basic knowledge required for the career.

2. **Usefulness of learning experience in career**

It shows whether the course content of the syllabus is useful for career. It has been observed that most of alumni agree that the Course content of the syllabus is useful for career.

3. **<u>Electives offered in relation to the technological advancements.</u>**

It shows that whether elective offered in course content of the syllabus are in relation to the technological advancements. It has been observed that most of alumni agree on this.

4. **<u>The new courses (subjects) Introduced meet contemporary (existing) requirements.</u>**
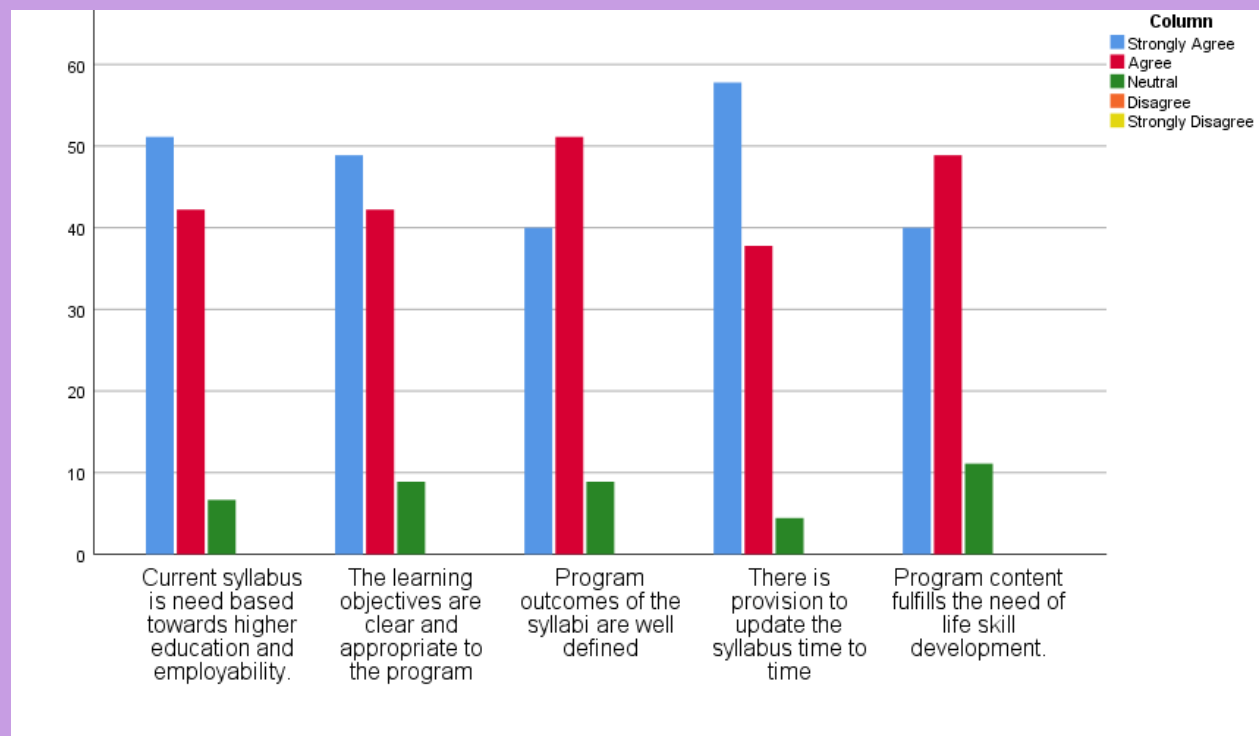
It shows that whether the new courses/ subjects meet the contemporary requirements. It has been observed that most of alumni agree that the new subjects meet existing requirements .

5. **<u>Design of the courses (subjects) encourages /motivates extra learning or self learning</u>**.

It shows that whether the design of courses/subjects motivates extra learning or self learning. It has been observed that most of alumni agree on this. 13% alumni strongly agree on the design of course motivates extra learning. 56.5% alumni agree on the design of course motivates extra learning.

# TEACHERS FEEDBACK ANALYSIS

| PARAMETERS | STRONGLY AGREE | AGREE | NEUTRAL | DISAGREE | STRONGLY DISAGREE |
|---|---|---|---|---|---|
| Current syllabus is need based towards higher education and employability. | 51.1% | 42.2% | 6.7% | 0.0% | 0.0% |
| The learning objectives are clear and appropriate to the program | 48.9% | 42.2% | 8.9% | 0.0% | 0.0% |
| Program outcomes of the syllabi are well defined | 40.0% | 51.1% | 8.9% | 0.0% | 0.0% |
| There is provision to update the syllabus time to time | 57.8% | 37.8% | 4.4% | 0.0% | 0.0% |
| Program content fulfils the need of life skill development. | 40.0% | 48.9% | 11.1% | 0.0% | 0.0% |

**OBSERVATIONS:** The figure shows teachers feedback on various parameters.

1.  **Current syllabus is need based towards higher education and employability.**

    It shows whether the current syllabus is based towards higher education and employability. It has been observed that most of teachers agree on this. 51.1 % strongly agree , 42.2 % teachers agree that the current syllabus is based towards higher education and employability .

2.  **The learning objectives are clear and appropriate to the program**

    It shows whether the learning objectives are clear and appropriate to the program. It has been observed that most of teachers agree on this. 48.9 % strongly agree and  42.2 % teachers agree that the learning objectives are clear and appropriate to the program.

3.  **Program outcomes of the syllabi are well defined**

    It shows whether the program outcomes of the syllabi are well defined. It has been observed that most of teachers agree on this. 40 % strongly agree and 51.1 % teachers agree that the program outcomes of the syllabi are well defined.

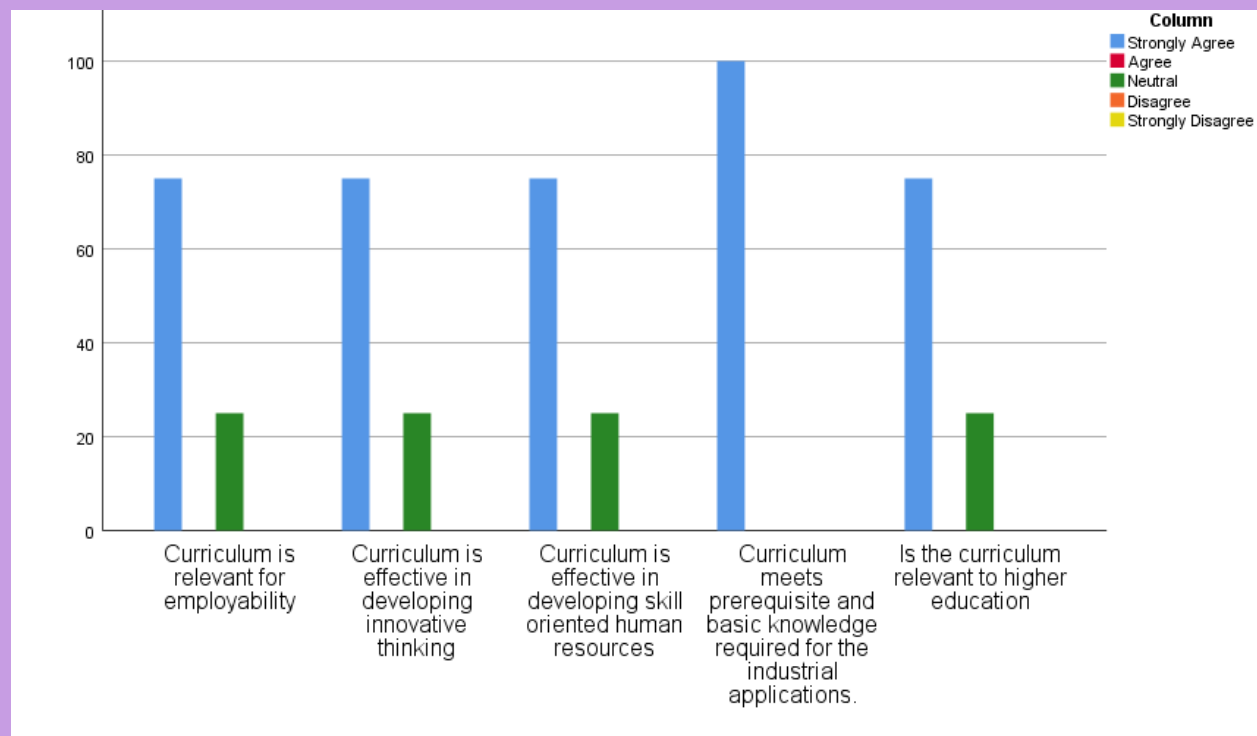4.  **There is provision to update the syllabus time to time**

    It shows whether there is provision to update the syllabus time to time. It has been observed that most of teachers agree on this. 57.8 % strongly agree and 37.8 % teachers agree that there is provision to update the syllabus time to time.

5.  **Program content fulfils the need of life skill development**

    It shows whether program content fulfils the need of life skill development. It has been observed that most of teachers agree on this 40 % strongly agree and 48.9 % teachers agree that the program content fulfills the need of life skill development.

# EMPLOYER FEEDBACK ANALYSIS

| Parameters | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|---|---|---|---|---|
| Curriculum is relevant for employability | 75.0% | 0.0% | 25.0% | 0.0% | 0.0% |
| Curriculum is effective in developing innovative thinking | 75.0% | 0.0% | 25.0% | 0.0% | 0.0% |
| Curriculum is effective in developing skill oriented human resources | 75.0% | 0.0% | 25.0% | 0.0% | 0.0% |
| Curriculum meets prerequisite and basic knowledge required for the industrial applications. | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Is the curriculum relevant to higher education | 75.0% | 0.0% | 25.0% | 0.0% | 0.0% |



**OBSERVATIONS:** The figure shows employer feedback on various parameters.

1. **<u>Curriculum is relevant for employability</u>**

   It shows whether the Curriculum is relevant for employability. . It has been observed that most of the employers agree on this. 75 % strongly agree that the current syllabus is relevant for employability .

2. **<u>Curriculum is effective in developing innovative thinking</u>**

   It shows whether the Curriculum is effective in developing innovative thinking. It has been observed that most of the employers agree on this. 75% strongly agree that the current syllabus is effective in developing innovative thinking.

3. **<u>Curriculum is effective in developing skill oriented human resources</u>**

   It shows whether the course content of the syllabus is effective in developing skill oriented human resources.  It has been observed that most of employers agree on this. 75% strongly agree that the current syllabus is effective in developing skill oriented human resources.

4. **<u>Curriculum meets prerequisite and basic knowledge required for the industrial applications.</u>**
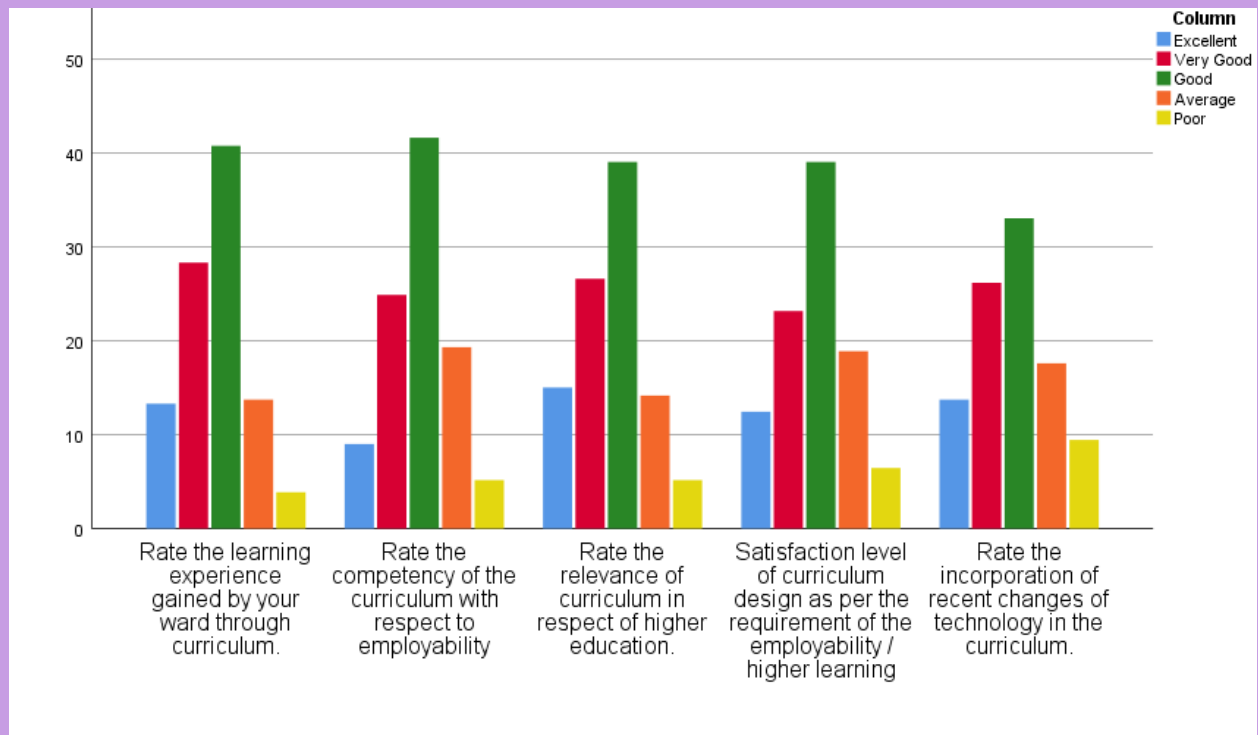
   It shows whether the Curriculum meets prerequisite and basic knowledge required for the industrial applications. It has been observed that all the employers agree on this.

5. **<u>Is the curriculum relevant to higher education</u>**

   It shows whether the Curriculum is relevant to higher education. It has been observed that most of the employers agree on this. 75 % strongly agree  that the current syllabus is relevant to higher education.

# PARENTS FEEDBACK ANALYSIS

| Parameters | Excellent | Very Good | Good | Average | Poor |
|---|---|---|---|---|---|
| Rate the learning experience gained by your ward through curriculum. | 13.3% | 28.3% | 40.8% | 13.7% | 3.9% |
| Rate the competency of the curriculum with respect to employability | 9.0% | 24.9% | 41.6% | 19.3% | 5.2% |
| Rate the relevance of curriculum in respect of higher education. | 15.0% | 26.6% | 39.1% | 14.2% | 5.2% |
| Satisfaction level of curriculum design as per the requirement of the employability / higher learning | 12.4% | 23.2% | 39.1% | 18.9% | 6.4% |
| Rate the incorporation of recent changes of technology in the curriculum. | 13.7% | 26.2% | 33.0% | 17.6% | 9.4% |

**OBSERVATIONS:** The figure shows parents feedback on various parameters.

1. **Rate the learning experience gained by your ward through curriculum.**

   Parents have given ratings to the learning experience gained by their ward through curriculum. It has been observed that 13.3 % parents have given excellent rating to this parameter. 28.3% parents have given very good and 40.8% parents have given good rating to the learning experience gained by their ward through curriculum.

2. **Rate the competency of the curriculum with respect to employability**

   It shows that the ratings given by parents to the competency of the curriculum with respect to employability. It has been observed that 9 % parents have given excellent rating to this parameter. 24.9 % parents have given very good and 41.6 % parents have given good rating to the competency of the curriculum with respect to employability.

3. **Rate the relevance of curriculum in respect of higher education.**

   Parents have given ratings to the relevance of curriculum in respect of higher education.
   It has been observed that 15 % parents have given excellent rating to this parameter. 26.6% parents have given very good and 39.1 % parents have given good rating to the relevance of curriculum in respect of higher education.

4. **Satisfaction level of curriculum design as per the requirement of the employability / higher learning**

   It shows the parents' satisfaction level of curriculum design as per the requirement of the employability / higher learning. It has been observed that 12.4 % parents have given

excellent rating to this parameter. 23.2 % parents have given very good and 39.1 % parents have given good rating to the satisfaction level of curriculum design as per the requirement of the employability / higher learning.

5. **<u>Rate the incorporation of recent changes of technology in the curriculum.</u>**

Parents have given ratings to incorporation of recent changes of technology in the curriculum. It has been observed that 13.7 % parents have given excellent rating to this parameter. 26.2% parents have given very good and 33 % parents have given good rating to incorporation of recent changes of technology in the curriculum.
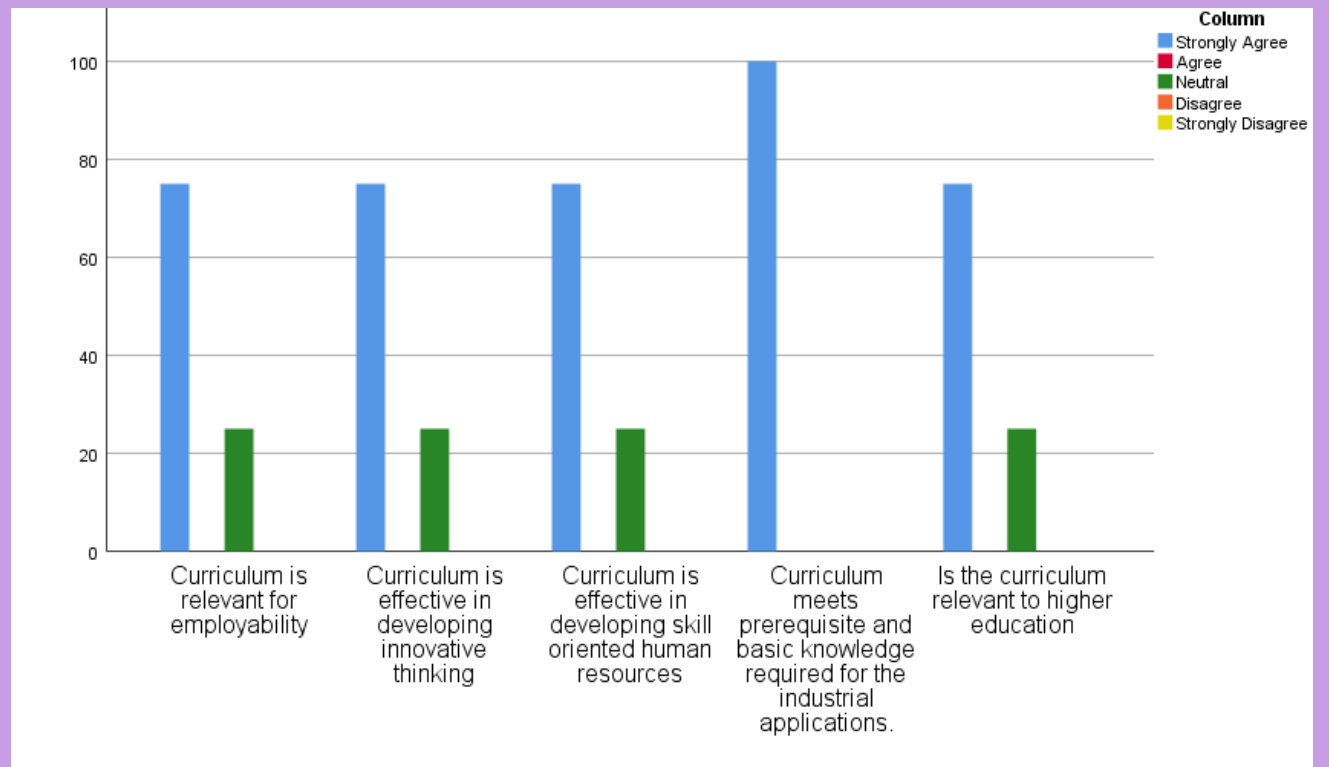
## <u>Summary</u>

Structured feedback and review of the syllabus is obtained yearly  from

1) Students 2) Alumni 3) Teachers 4) Employers 5) Parents.

- Structured feedback is obtained from students and employers (annually)
- The alumni on the BoS give their feedback which facilitates syllabus revision
- Feedback from employers guides the Training and Placement Cell to enrich its trainings programs and groom the learners for placements.

# EMPLOYER FEEDBACK ON CURRICULUM (2022-23)

| Parameters | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
|---|---|---|---|---|---|
| Curriculum is relevant for employability | 75.0% | 0.0% | 25.0% | 0.0% | 0.0% |
| Curriculum is effective in developing innovative thinking | 75.0% | 0.0% | 25.0% | 0.0% | 0.0% |
| Curriculum is effective in developing skill oriented human resources | 75.0% | 0.0% | 25.0% | 0.0% | 0.0% |
| Curriculum meets prerequisite and basic knowledge required for the industrial applications. | 100.0% | 0.0% | 0.0% | 0.0% | 0.0% |
| Is the curriculum relevant to higher education | 75.0% | 0.0% | 25.0% | 0.0% | 0.0% |

**OBSERVATIONS:** The figure shows employer feedback on various parameters.

1. **<u>Curriculum is relevant for employability</u>**

   It shows whether the Curriculum is relevant for employability. It has been observed that most of the employers agree on this. 75 % strongly agree that the current syllabus is relevant for employability.

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   It shows whether the Curriculum is effective in developing innovative thinking. It has been observed that most of the employers agree on this. 75% strongly agree that the current syllabus is effective in developing innovative thinking.

3. **<u>Curriculum is effective in developing skill-oriented human resources</u>**

   It shows whether the course content of the syllabus is effective in developing skill-oriented human resources.  It has been observed that most of employers agree on this. 75% strongly agree that the current syllabus is effective in developing skill-oriented human resources.

4. **<u>The curriculum meets the prerequisite and basic knowledge required for industrial applications.</u>**
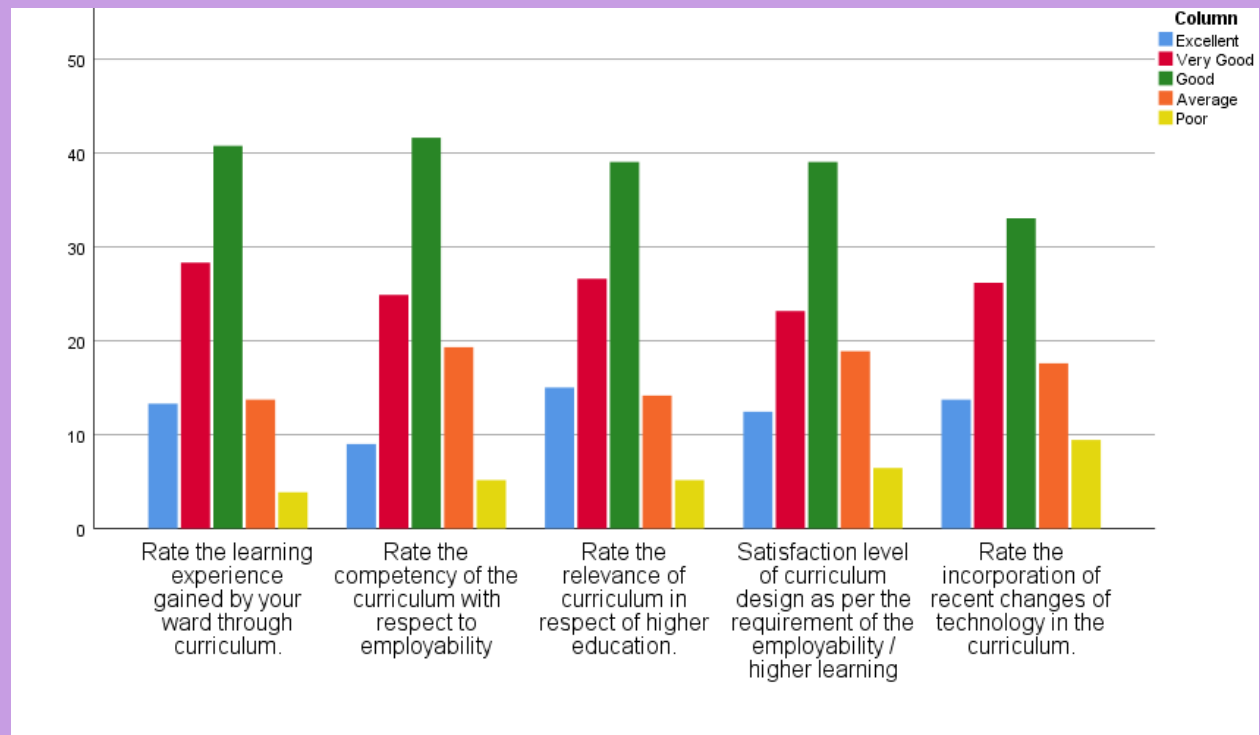
   It shows whether the Curriculum meets the prerequisite and basic knowledge required for the industrial applications. It has been observed that all the employers agree on this.

5. **<u>Is the curriculum relevant to higher education?</u>**

   It shows whether the Curriculum is relevant to higher education. It has been observed that most of the employers agree on this. 75 % strongly agree that the current syllabus is relevant to higher education.

# PARENTS FEEDBACK ON CURRICULUM (2022-23)

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**OBSERVATIONS:** The figure shows parents feedback on various parameters.

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2. **Rate the competency of the curriculum with respect to employability**

   It shows that the ratings given by parents to the competency of the curriculum with respect to employability. It has been observed that 9 % parents have given excellent rating to this parameter. 24.9 % parents have given very good and 41.6 % parents have given good rating to the competency of the curriculum with respect to employability.

3. **Rate the relevance of curriculum in respect of higher education.**

   Parents have given ratings to the relevance of curriculum in respect of higher education.
   It has been observed that 15 % parents have given excellent rating to this parameter. 26.6% parents have given very good and 39.1 % parents have given good rating to the relevance of curriculum in respect of higher education.

4. **Satisfaction level of curriculum design as per the requirement of the employability / higher learning**

   It shows the parents' satisfaction level of curriculum design as per the requirement of the employability / higher learning. It has been observed that 12.4 % parents have given excellent rating to this parameter. 23.2 % parents have given very good and 39.1 %
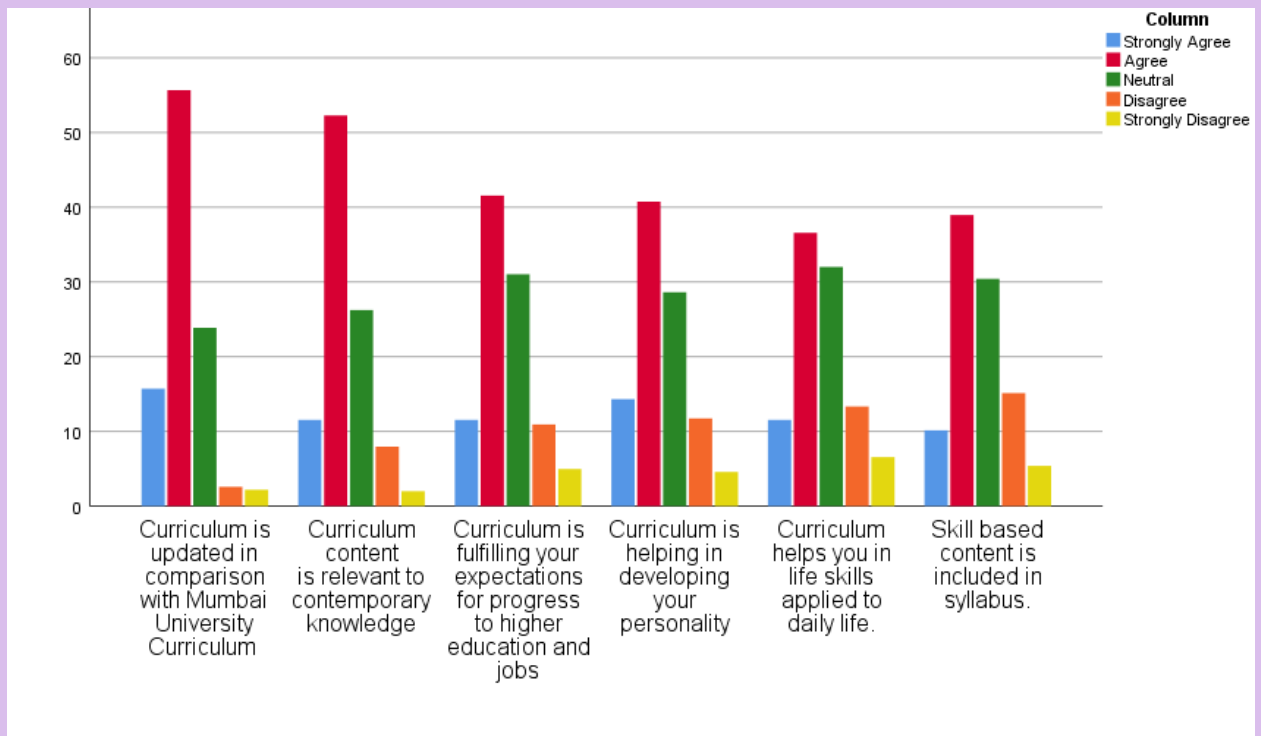
parents have given good rating to the satisfaction level of curriculum design as per the requirement of the employability / higher learning.

5. **Rate the incorporation of recent changes of technology in the curriculum.**

Parents have given ratings to incorporation of recent changes of technology in the curriculum. It has been observed that 13.7 % parents have given excellent rating to this parameter. 26.2% parents have given very good and 33 % parents have given good rating to incorporation of recent changes of technology in the curriculum.

# STUDENT FEEDBACK ON CURRICULUM (2022-23)

| Parameters | Strongly Agree | Agree | Neutral | Disagree | Strongly Disagree |
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| Curriculum is fulfilling your expectations for progress to higher education and jobs | 11.5% | 41.6% | 31.0% | 10.9% | 5.0% |
| Curriculum is helping in developing your personality | 14.3% | 40.8% | 28.6% | 11.7% | 4.6% |
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**OBSERVATIONS:** The figure shows students feedback on various parameters.

1. **<u>Curriculum is updated in comparison with Mumbai University Curriculum</u>**

   It has been observed that most of students agree that the Course content of the syllabus is updated from time to time. It shows that how the Course content of the syllabus is updated.

2. **<u>Curriculum content is relevant to contemporary knowledge</u>**

   It shows that whether course content of the syllabus is relevant. It has been observed that most of students agree that the course content is relevant to contemporary knowledge.

3. **<u>Curriculum is fulfilling your expectations for progress to higher education and jobs</u>**

   It shows whether the course content of the syllabus is fulfilling the expectations for progress to higher education and jobs. It has been observed that most of students agree that the Course content of the syllabus is fulfilling the expectations for progress to higher education and jobs.

4. **<u>Curriculum is helping in developing your personality</u>**

   It shows whether the course content of the syllabus is helpful in developing their personality. It has been observed that most of students agree on this.

5. **<u>Curriculum helps you in life skills applied to daily life.</u>**

   It shows that whether course content of the syllabus is helpful in life skills applied to daily life. It has been observed that most of students agree that the curriculum is helpful in applying the life skills.

6. **<u>Skill based content is included in syllabus.</u>**

   It shows whether the course content of the syllabus includes skill based content. It has been observed that most of students agree on this. 39% students agree and 10.1% strongly agree on this parameter.