

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

SVKM's Narsee Monjee College of Commerce & Economics

1.2 Address Line 1

Swami Bhakti Vedanta Marg

Address Line 2

Vile Parle (West)

City/Town

Mumbai

State

Maharashtra

Pin Code

400056

Institution e-mail address

info@nmcollege.in

Contact Nos.

022-4233 8000

Name of the Head of the Institution:

I/C Principal Ms. Ameer Vora

Tel. No. with STD Code:

022- 4233 8000

Mobile:

9820007074

Name of the IQAC Co-ordinator:

Ms. Ameer Vora

Mobile:

9820007074

IQAC e-mail address:

iqac@nmcce.ac.in

1.3 NAAC Track ID (For ex. MHCOGN 18879) _____ NA _____

1.4 Website address:

<http://www.nmcollege.in>

Web-link of the AQAR:

http://nmcollege.in/NMAdmin/KnowledgeBank/AddDocument/IQAR15_16.pdf

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.5 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B ++	80.95	2004	5 years
2	2 nd Cycle	--	--	--	--
3	3 rd Cycle	--	--	--	--
4	4 th Cycle	--	--	--	--

1.6 Date of Establishment of IQAC: DD/MM/YYYY

17/07/2006

1.7 AQAR for the year (for example 2010-11)

2015-16

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR 2011-12 submitted to NAAC on 31/07/2016
- ii. AQAR 2012-13 submitted to NAAC on 31/07/2016
- iii. AQAR 2013-14 submitted to NAAC on 31/07/2016
- iv. AQAR 2014-15 submitted to NAAC on 31/07/2016

1.9 Institutional Status

University **NA** State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes **NA** No **NA**

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (*for the Colleges*)

University of Mumbai

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence

No

UGC-CPE

No

DST Star Scheme

No

UGC-CE

No

UGC-Special Assistance Programme

No

DST-FIST

No

UGC-Innovative PG programmes

No

Any other (*Specify*)

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UGC-COP Programmes

No

2. IQAC Composition and Activities

2.1 No. of Teachers

08

2.2 No. of Administrative/Technical staff

02

2.3 No. of students

02

2.4 No. of Management representatives

01

2.5 No. of Alumni

2.6 No. of any other stakeholder and community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- Refresher Course in Business Studies: Make in India Policy: Impact on Indian Business
- Workshop by Finance Gym: A Mock Investment Game Plan
- Linux Workshop: Linux Administration
- Workshop for non-teaching Staff: Time and Stress Management
- Faculty Development Programme: Soft skills

2.14 Significant Activities and contributions made by IQAC

- The IQAC advised faculty regarding eligibility requirements for promotion under CAS and IQAC members guided them accordingly.
- The IQAC sought formal feedback from various stakeholders such as students, alumni, parents and employers on multiple parameters. The members analysed the feedback and submitted the findings to the Head of the institution for further action as deemed fit.
- The IQAC in consultation with the Alumni Association suggested Resource Persons for conduct of Guest lectures as well as for the various sessions in the Refresher Course in Business Studies organised by the College.
- With the goal of inculcating research culture among faculty, the IQAC encouraged them to write good quality research papers and present/publish them in conferences/ journals which would enable them for meeting their eligibility for promotion.
- Under the guidance of IQAC, each department publishes e-bulletins highlighting the latest developments in their respective subjects and they are uploaded on the college website.
- The IQAC made suggestions to various committees and associations regarding the student support services like counselling facilities and other extension activities.
- The IQAC initiated the celebration of Vachan Prerna Divas to commemorate the birth Anniversary of Dr. APJ Abdul Kalam.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
<ul style="list-style-type: none"> • To conduct conference/ seminar/workshop/course • To initiate the process for promotion of eligible staff members under CAS • To prepare documents / reports such as AQAR, SSR, etc. 	<ul style="list-style-type: none"> • 01 Refresher Course and 04 workshops were organised. • 08 teachers were promoted under CAS • The SSR and allied reports were finalised for the purpose of re-accreditation.

<ul style="list-style-type: none"> • To enhance ISR • To create a cell to cater to knowledge enhancement in the field of finance 	<ul style="list-style-type: none"> • NMEactus was created for community development. • NM Finance & Investment Cell was created • Finance GYM a workshop was conducted.
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** Attach the Academic Calendar of the year as Annexure.*

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

PART B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	1. MCom (Advanced Accounting) 2. MCom (Business Management) 3. MCom (Banking & Finance)	-	1. MCom (Advanced Accounting) 2. MCom (Business Management) 3. MCom (Banking & Finance)	-
UG	1.BCom 2.BMS 3.BCom (Accounting & Finance) 4.BCom (Financial Markets) 5.BSc(IT)		1.BMS 2.BCom (Accounting & Finance) 3.BCom (Financial Markets) 4.BSc(IT)	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate		1. NSE Certified Capital Markets Professional Program	-	1. NSE Certified Capital Markets Professional Program
Others	-	-	-	1. Soft skills
Total	8	1	7	2

Interdiscip	BSc(IT)	-	BSc(IT)	-
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inary				
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: CBSGS

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	8 (BCom, BMS, BAF, BFM, BSc(IT), MCom(Advanced Accounting), MCom(Business Management), MCom(Banking & Finance)
Trimester	-
Annual	-

1.3 Feedback from stakeholders* Alumni - Y Parents - Y Employers - Y
Students – Y

(On all aspects)

Mode of feedback : Online - N Manual - Y Co-operating schools (for PEI) - N

**Please provide an analysis of the feedback in the Annexure*

The college follows the syllabus and paper pattern laid down by the University of Mumbai for all its courses. The college actively collects feedback from the various stakeholders on various parameters as detailed in the **annexure A**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As we are affiliated to the University of Mumbai, we follow the syllabi revision done by the Board of Studies of different subjects. In the academic year 2015-16, the University has revised the syllabi of the following courses:.

BMS - SYBMS

BAF - TYBAF

BFM – FYBFM

Salient aspects of syllabi revision are:

- To incorporate new developments in subject areas
- To update the content of courses according to the requirements of the Credit Based Semester Grading System
- To introduce applied aspects of different subjects
- To incorporate skill-development

1.5 Any new Department/Centre introduced during the year. If yes, give details. : No.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	40	32	08	_____	_____

2.2 No. of permanent faculty with Ph.D. – 07

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Other Contractual		Total	
R	V	R	V	R	V	R	V	R	V
05	09	0	01	0	0	10	0	15	10

2.4 No. of Guest and Visiting faculty and Temporary faculty

27	25	10
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2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	10	12	01
Presented papers	08	08	_____
Resource Persons	_____	03	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

N.M.College as an institution is committed to the pursuit of excellence and continues to follow the conventional teaching methodology and lecture mode. However individual teachers implement new modes and methods like debates, role playing, skits, workshops, use of films, documentaries, posters, songs, proverbs, short stories and simulation exercises to make learning more interesting and effective without affecting the Curricular structure designed by the University

2.7 Total No. of actual teaching days during this academic year: 189

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

The Examination Committee of the college plays a major role in implementing all the norms laid down by the University of Mumbai. The students have the facility of obtaining photocopy of the assessed answer books for Verification and Revaluation as per the ordinances and regulations of University of Mumbai.

2.9 No. of faculty members involved in curriculum restructuring/revision/ syllabus development as member of Board of Study/Faculty/Curriculum Development workshop :

02 faculty members :

Mrs Deepa Chitnis as member of Board of Studies for Business Law (B.Com)

Mrs. Ritu Vashshit as member of Board of Studies for Business Management (BMS)

2.10 Average percentage of attendance of students : 75% as per university norms

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	Fail	Pass%
B.Com SEM V	858	57.10	39.0	2.56	1.28	98.72
B.Com SEM VI	866	56.21	39.72	40.07	0.57	99.42
BMS SEM V	115	36.52	49.56	1.73	6.08	87.82
BAF SEM V	60	65	33.33	1.66	0	100
BFM SEM V	56	25	73.21	1.78	0	100
BSc.IT SEM V	25	16	72	0	12	88

The Semester VI results of BMS, BAF, BFM, BSC IT are not yet declared by the University of Mumbai.

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	Fail	Pass%
M.Com(AA)						
Sem I	58	23.3	58.62	6.89	10.34	89.65
Sem III	41	12.19	60.97	9.75	17.07	82.92
M.Com(B&F)						
Sem I	60	0	26.66	53.33	20	80
Sem III	51	0	45.09	41.17	13.72	86.27
M.Com(BM)						
Sem I	48	6.25	62.5	25	6.25	93.75
Sem III	40	10	32.5	27.5	30	70

Results of M.Com Sem II and Sem IV are yet to be declared by the University of Mumbai.

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- The IQAC monitors the placement / promotions of all teachers under career advancement scheme since 2013-14. The IQAC looks into the eligibility of teachers for various stages under CAS, guides them regarding minimum API scores required and once these conditions are fulfilled the IQAC advises them to apply for placement / promotion in the next stage. 15 many teachers have benefited from CAS training till date.
- For every semester, the IQAC arranges for a feedback on the teaching learning process through a form devised accordingly. A teacher is evaluated on different parameters such as teaching skills, subject knowledge, accessibility/ availability to students and initiatives taken by teachers.
- Subsequently the feedback is analyzed and shared with the teachers, in writing by the Principal where shortcomings if any are highlighted and suggestions are given.
- Heads of Department make sure that all the required teaching and duties in connection with the internal assessment are performed in time. Through the interactive sessions in the departmental meetings faculty members are encouraged to improve teaching strategies based upon the result analysis and students feedback.

- As a measure of maintenance of standards in Higher education, each teacher fills in a Performance Based Appraisal System (PBAS), which is an annual self-assessment on their teaching performance. Similarly teachers on probation have to fill D-1, D-2 forms. IQAC mentors this.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	04
UGC – Faculty Improvement Programme	01
HRD programmes	09
Orientation programmes	05
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc	08
Others – Economics Conclave by Sarla Anil Modi School of Economics, Faculty Development Program by Podar College, Seminar on Cyber Safety Awareness etc.	20

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	49	10	03	04
Technical Staff	Nil	Nil	Nil	Nil

Criterion – III (2015-16)

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Publication of ‘Nav Mantan’ a double blind peer reviewed research journal for teaching staff. (ISSN – 2349-7327)
- Publication of ‘Envisage’ a research journal for students. (ISSN – 2395-7212)
- Inter collegiate research paper competition for students - ‘Epsilon’.
- Encouraging staff to take up major / minor research and Phd.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	—	—	—	—
Outlay in Rs. Lakhs	—	—	—	—

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	—	—	01
Outlay in Rs. Lakhs	0.7	—	—	0.7

3.4 Details on research publications

	International	National	Others
Peer Review Journals	05	08	—
Non-Peer Review Journals	—	—	—
e-Journals	01	—	—
Conference proceedings	05	03	02

3.5 Details on Impact factor of publications:

Range : 1 TO 5

Average : 3

h-index : -

Nos. in SCOPUS : -

3.6 Research funds sanctioned and received from various funding agencies, industry and other organizations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	2.5 Years	UGC	1,25,000	70,000
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	1,25,000	70,000

3.7 No. of books published i) With ISBN No. : 05

Chapters in Edited Books : Nil

ii) Without ISBN No. : Nil

3.8 No. of University Departments receiving funds : N.A.

UGC-SAP :

CAS :

DST-FIST :

DPE :

DBT Scheme/funds :

3.9 For colleges Nil

Autonomy :

CPE :

DBT Star Scheme :

INSPIRE :

CE :

Any Other (specify) :

3.10 Revenue generated through consultancy : Nil

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource person : 12

3.13 No. of collaborations International : Nil National : Nil Any other : Nil

3.14 No. of linkages created during this year : Nil

3.15 Total budget for research for current year in lakhs : :

From Funding agency: 1.25

From Management of University/College : 0.2

Total : 1.45

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialized	Applied	NIL
	Granted	NIL

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides: NIL
Students registered under them : NIL

3.19 No. of Ph.D. awarded by faculty from the Institution : Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF: Nil

SRF: Nil

Project Fellows: Nil

Any other: Nil

3.21 No. of students Participated in NSS events:

University level : 62

State level : Nil

National level : Nil

International level : Nil

3.22 No. of students participated in NCC events: N.A.

University level:	State level :
National level :	International level :

3.23 No. of Awards won in NSS:

University level : 2	State level : Nil
National level : Nil	International level : Nil

3.24 No. of Awards won in NCC: N.A.

University level :	State level :
National level :	International level :

3.25 No. of Extension activities organized

University forum : Nil	College forum :4
NCC : Nil	NSS:15
Any other (Rotract Club of NM college) : 27	

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- A career fair (Master Mind), is organized by the management of the college every year in which the college sets up stalls for career counseling and guidance.
- NM NSS wing collaborates with community and undertake several activities for social welfare. Few of the activities are Organ and Blood donation drive , Beach cleaning , Support to Mumbai Police during Ganesh Visarjan , Medical camp in Villages , Sales drive for NGO's, Adoption of slum children at Carter road , Bandra , Assisting Teachers in BMC Schools and school for special children Education Project etc .
- Rotaract Club of College (RCNM) focuses on the concept of 3 H – Hunger, Health and Humanity (Education) as a Global concept on which they plan their activities. 'RCNM Academy' conducts Training sessions at BMC Schools and schools for underprivileged children on topics such as behavior, manners, spoken English, linguistic skills, motivation, arts, dance, general knowledge etc.

- NMEenactus launched project Zeenat, which focus on upliftment of underprivileged women residing in Worli Village to increase their employability skills by providing required training.
- Students' Forum celebrates 'Social Cause Day' to sensitize students regarding the social issues.
- Wildlife and Nature Club organizes 'Tree Plantation Drive' to enhance the quality of life on mother earth.
- Important days like Independence Day, Republic Day, Samvidhan Divas, Marathi Bhasha Divas, World's Environment Day (5th June), International Yoga Day (21st June), Human Rights day (10th December), Women's Equality day (26th August), Social Cause Day, Worlds Elder's Day celebration (8th October) Children Day celebration with underprivileged kids, are celebrated to create awareness among the students about issues such as human rights, relevance of Indian constitution, Rights and Duties of Indian citizens and Issues and Problems of vulnerable sections of society.

Criterion – IV

4. Infrastructure and Learning Resources

In keeping with the policy of the institution, and to accommodate the growing demand for new courses as well as provide better infrastructure to students and staff, the management has planned expansion in the year 2017. A new 9 storeyed building with state of the art infrastructure is proposed.

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5727 sq.mts.	-	-	5727 sq. mts.
Class rooms	30	-	-	30
Laboratories (2 - Computer & 1 - Electronic)	03	-	-	03
Seminar Halls	01	-	-	01
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	3043	147	Internal fees and UGC	3190
Value of the equipment purchased during the year (Rs. in Lakhs)	179.50	12.11	Internal fees and UGC	191.61
Others	360.95	0.71	Internal fees	361.66

4.2 Computerization of administration and library

1. Administrative office is fully computerized, has LAN Network, Campus is Wi-Fi enabled
2. Admission, HR, SLCM, etc. are on SAP
3. Library is fully computerized.
4. Library uses LIBSYS, SOUL and other softwares
5. Use of WEB OPAC
6. Division wise creation of Google groups

4.3 Library services: (Purchase in Progress)

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	6974	8.10	876	1.53	7850	9.63
Reference Books	24580	62.42	706	5.53	25286	67.95
e-Books	66	--	16	--	82	--
Journals & Periodicals	94	--	05	1.23 (Inclusive of Renewals)	99	
E-Journals & Digital Database	27			0.05 (Inclusive of Renewals)	28	
CD & Video	311	1.45	-	-	311	1.45
Maps	4	0.015	-	-	4	0.015
Others (specify)	19	-	-	0.29 (Inclusive of Renewals)	19	

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centre	Office	Departments	Others
Existing	190	80	2	5	-	24	65	14
Added (Replacement)	10	10	-	-	-	-	-	-
Total	190	80	2	5	-	24	65	14

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

1. Internet access through Wi-Fi and UGC Network Resource Center-5 computers and 1 Printer
2. Database orientation for faculties
3. Google books, Info on databases of e-journals & e-books to staff & students.
4. Access to databases through Library on college website.
5. Information about OPAC (Online library catalogue) and databases through library brochure.
6. Ezyproxy for better access.

4.6 Amount spent on maintenance in lakhs :

- i) ICT : 20.68
- ii) Campus Infrastructure and facilities : 408.29
- iii) Equipments : 3.26
- iv) Others : 12.45

Total : 444.68

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- Periodic meetings are held with the student support committees and association.
- Suggestions are made to the student support committees and associations about enhancement on awareness among the students about the services and various platforms provided by them.
- Suggestion boxes are placed on 2 floors for students to write and submit grievances.
- The college has placed boards displaying helplines of various authorities like police station, Fire Brigade, University WDC, Hospitals, etc.
- Anti - Ragging guidelines are displayed.
- “No smoking” boards are displayed

5.2 Efforts made by the institution for tracking the progression

- A Google form was created and a survey was conducted of ex-students and their current engagements.
- The forms were also placed in the office where ex-students filled them and information was gathered

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3476	323	0	0

(b) No. of students outside the state: 367

(c) No. of international students: 102

Men

No	%
49	48

Women

No	%
53	52

(d)

Last Year(2014-15)						This Year(2015-16)					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
3757	18	03	19	02	3799	3733	28	04	31	03	3799

Demand ratio : 4.35 : 1

Dropout % : 1.43% (2015-16)

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The college has a tie up with The Western India Regional Council of the Institute of Chartered Accountants of India, to provide coaching to students for professional exams. The council organizes evening classes for aspiring students. For the common proficiency test(CPT) the course duration is 3 months. For Integrated Professional Competency Course (IPCC) course the duration is 8 months. The classes are conducted by external, professional faculty after college hours in order to enable students to avail these classes. College provides well equipped classrooms with audio-visual teaching aids. Support staff is designated on duty to ensure smooth conduct of the course.

The college also has a tie up with the Western Regional Council of the Institute of Cost Accountants of India, to provide coaching to students for CMA foundation and intermediate examinations.

No. of students beneficiaries : 482

5.5 No. of students qualified in these examinations :

NET : Nil SET/SLET : Nil GATE : Nil CAT : Approx 10%-15%

IAS/IPS etc : Nil State PSC : Nil UPSC : Nil Others(CA/CS/CMA etc.) : Approx 60%

The College does not have a formal student progression tracking system after the completion of academic curriculum. However, given the alumni base and various alumni outreach programmes, it can be reasonably said that a substantial percentage of our graduates clear various competitive examinations.

5.6 Details of student counseling and career guidance

Counseling is provided to students in the area of career, aptitude, job opportunities and healthy living.

- In July 2013, the management group SVKM appointed a qualified, certified, professional psychological counselor, **Ms. Sumati Oza** for students and staff of all its institutes. The counselor deals with issues like students adaptation to college, anger management, time management, substance abuse, relationship issues, behavior issues in class, peer pressure, low self-confidence, domestic issues etc. Total of 84 students have benefitted from counseling since 2013.
- Academic and career counseling is imparted through an ongoing series of guest lectures and lectures by ex-students who have excelled in their post graduate education and professions. The Placement cell arranges pre placement seminars by firms. In an informal way, teachers also provide academic counseling regarding post graduate studies, for example the concerned department teachers provide information on institutes and processes for post graduate courses.
- College library displays brochures of professional and degree courses run by other Indian and overseas educational institutions.
- The Psychology Club arranges talks on stress management, handling personal relationships, community issues etc.

No. of students benefitted: 35

5.7 Details of campus placement

On campus

Off Campus

Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
38	271	115	---

*More than 80% of our students are pursuing higher studies and professional courses like CA, CMA, CS, CFA, MBA, FRM, Actuarial Science etc. and are hence do not participate in the campus placement process.

5.8 Details of gender sensitization programmes

- The WDC inaugurated the Naree Manch on 21 December 2015.
- WDC had invited Dr. Raju Sahetya to deliver a talk on “Cancer in Women-Screening, prevention and Protection”
- WDC and Naree Manch conducted an open forum discussion on women empowerment, gender disparity, violence against women and eve teasing.
- The RCNM held a Rotary Night based on the theme “Save the Girl Child” on 09th December 2015.
- In its social week, Drishti in association with United Nations organised a “He for She” campaign promoting gender rights.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level: 04 National level: 03 International level: 01

No. of students participated in cultural events

State/ University level: 71 National level: NIL International level: NIL

5.9.2 No. of medals /awards won by students in Sports, Games and other events Sports:

State/ University level: 2 National level: 3 International level: 1

Cultural: State/ University level: 05 National level: NIL International level: NIL

5.10 Scholarships and Financial Support:

	Number of Students	Amount (Rs.)
Financial support from institution	02	27971
Financial support from government	107	219425
Financial support from other sources	18	258942
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

Fairs/ Festivals : State/ University level : NIL National level : 02 International level : NIL

Exhibition: State/ University level : NIL National level : NIL International level: NIL

5.12 No. of social initiatives undertaken by the students : 31

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

VISION

To be a vibrant and innovative centre for education, to equip students with knowledge and skills in their chosen stream, inculcate values, identify hidden talents, provide opportunities for students to realize their full potential and thus shape them into future leaders, entrepreneurs and above all good human beings.

GOALS & MISSION

1. Contributing to society through promotion of teaching, learning and knowledge
2. Being the leading college in the Commerce stream, in India, by assimilating global development in education and adopting the latest technology.
3. Developing the personality of students in a holistic manner, by combining skills and values
4. Providing state-of-the-art technology and facilities of global standard.
5. Improving the quality of the community and national life by providing meaningful and effective social service.
6. Equipping students to face the realities of life.
7. Improving the standard of the courses offered through innovative and effective teaching methods and curriculum development.
8. Developing new knowledge through research activities and dissemination of knowledge through publication of scholarly works.
9. Attracting the best of professionals and able professors and retaining them by providing conducive and motivating work environment.
10. Assisting other educational institutions in solving their managerial problems by providing consultation services.
11. Participating in and contributing to the formulation of public policies.
12. Providing and encouraging a global outlook and access to faculty and student's development.
13. Rendering assistance to the University and its institutions in curriculum development.
14. Strengthening the cultural fabric of the nation.

6.2 Does the Institution has a management Information System

SAP (Systems, Applications and Products in Data Processing) software was introduced by the Management in the Financial Year 2010-2011. The College started using the FICO (Financial Accounting and Controlling) module from September 2010. Later the HR (Human Resource Management System), MM (Material Management System) and SLCM (Student Life Cycle Management) modules were also introduced.

As per the directive of Department of Higher Education, Pune, the college maintains and updates information regarding teaching and non-teaching staff, their salary component and student information on the AISHE portal and MIS portal.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- The curriculum followed is that prescribed by the University of Mumbai for all the programmes. The Faculty is encouraged to attend syllabus revision workshops conducted at various colleges. Accordingly members of the faculty regularly attend seminars / workshops etc. on syllabus revision.
- 01 member appointed as a member of Board of Studies in Business Law was encouraged to provide her input for framing of the S.Y B.Com Business Law syllabus

6.3.2 Teaching and Learning

Student centric learning is focused on the needs of students, their abilities, interests and learning styles where the teacher acts as a facilitator. Classroom teaching is one-to-many, but to make it more students centric, the teacher adopts various strategies. The following participatory teaching-learning activities are undertaken:

- All the classrooms of the college are air-conditioned with necessary equipment; the classrooms are also equipped with modern teaching aid like the LCD projector and audio-visual system.
- Therefore teachers are provided with separate laptops and VGA cables to facilitate audio-visual teaching.
- Teachers can access Computerized catalogue (OPAC) where one can locate for books according to author, title, publisher, accession number and classification number.
- 24 X 7 Internet facility enables teachers to access on line e-resources such as INFLIBNET in addition to availing the excellent library resources.

- Teaching methods are adopted as per the requirement of the prescribed curriculum. Interactive methods are used to discuss fundamental concepts and students are encouraged to ask questions.
- The faculty uses innovative teaching learning methods such as role-plays, group discussions and news article discussions.
- Field trips and industrial visits are organised to understand the practical nature of the subjects taught.
- A Soft skills training workshop was conducted for students of FY and SY BMS, BAF and BFM students from 05 - 13 October 2015.
- For our BSc.IT students a workshop on “Software Testing” was conducted by Mr. Rohit Sharma, Training Manager SQUAD on 22 August 2015.

6.3.3 Examination and Evaluation

- The college follows the all Ordinances as laid down by the University of Mumbai as regards to examination, evaluation, gracing, moderation, revaluation, remuneration, student progression etc.
- Beside the stated norms, the college adopts the following strategies for quality enhancement:
 - Strict confidentiality is maintained in setting the question papers.
 - All chairpersons are required to submit a sealed copy of synoptic answers along with the sealed sets of question papers.
 - For quality assurance a database of senior faculty across reputed institutions is maintained for the purpose of moderation and revaluation.
 - The college updates all the examination related information on the college website for ready reference of students and parents.
 - Each staff member is provided with their individual supervision duty schedule along with the guidelines for reporting time, invigilation responsibility, reporting of unfair means etc. This schedule is useful for the staff members at the time of their promotion under CAS.
 - Ordinarily no leave of absence is granted to any staff member during examination.
 - Teachers are requested to give their contact details during vacation for any emergency concerning examination / marks entry.

6.3.4 Research and Development

- The faculty is provided with all resources to undertake research based activities.
- Each full-time faculty of the college is provided with a laptop with Wi-Fi facility to help them in research work.

- Direct access to several databases related to online journals, company data, laws, eBooks, etc is made available to faculty from <http://ezproxy.svkm.ac.in:20048/login>
- An orientation program is conducted to acquaint the faculty with the usage of various online databases, ebooks etc.
- Library has an institutional membership of British Council, Indian Commerce Association, and Maharashtra Economic Development Council which can be availed by researchers for getting access to study material of their respective streams.
- Google groups have been created for faculty and students to update them regarding the latest acquisition of books, journals etc. which can be used by them for research.
- Library facility is available for research from 7 am to 7 pm so that staff and students can access UGC Network Resource Centre as per their convenience.
- Accordingly, the Research findings are published in College peer reviewed research journal ‘**Nav Manthan**’ with ISSN 2349-7327 and **ENVISAGE** with ISSN 2395-7212. The Research journal ‘Nav Manthan’, and Students Journal ‘Envisage’ are uploaded on the college website. Copies of the Publications are freely available for reference in the College Library.
- Teachers are encouraged to publish their findings in reputed journals.
- The copies of the projects are kept in the library for referrals.
- The Economics Association organised ‘EPSILON 2015-16- An intercollegiate Research Paper Presentation competition’ on 12 December 2015.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library:

The college has added necessary hardware and software to equip classrooms and laboratories with ICT facilities.

- Each full-time faculty of the college is provided with a laptop and a VGA cable.
- Projector- enabled class rooms
- One of the best libraries in comparison to other colleges affiliated to the University of Mumbai.
- Satisfactory Computer student ratio.
- The UGC network resource center with five PC terminals is available free of charge for accessing databases, OPAC, and Internet.

- Library has an institutional membership of British Council, Indian Commerce Association, and Maharashtra Economic Development Council.
- Direct access to several databases related to online journals, company data, laws, eBooks, etc useful for studies, projects and exercises from <http://ezproxy.svkm.ac.in:20048/login>
- Databases
- Scanning and Printing facilities for teachers

Computer & Electronic Laboratory:

- Two well-equipped computer laboratories with 80 computers enhance the learning process and relevant licensed softwares which enable the proper conduct of the University prescribed courses.
- As against the University of Mumbai norm of 2-3 students per computer, we provide a computer for each student to improve the quality of teaching learning.
- We also have one well equipped electronic laboratory for the students of BSc.IT course.

6.3.6 Human Resource Management

- Faculty across courses are relieved to enable them to attend Refresher Courses /Orientation Programmes/Summer School/Winter School/ Short term Courses / Faculty Development Programmes etc.
- An informative session on “Budget Analysis-2016” was organised for the teaching and non-teaching staff on 9th March 2016
- A three phased workshop on Time & Stress Management, Office Administration and Business Communication for the non-teaching staff was conducted.
- The teaching and non-teaching staff members were encouraged to participate in annual day entertainment programs so as to improve interpersonal relations.
- Soft skill induction programs for new appointees.
- Remuneration to contractual teachers is at a scale higher than the average.
- Though not the norm, under SAP, there is an HRM system which takes care of admissions, attendance records of staff and students, Student life cycle management module, payrolls etc.

6.3.7 Faculty and Staff recruitment

All prospective candidates who apply to the college for teaching positions are required to give a demonstration lecture to prove their teaching skills. The demonstration is chaired by senior faculty members of the relevant subjects. This is done prior to the personal interview.

A soft skill induction program for new appointees is mandatory.

A written examination is conducted to filter prospective non-teaching employees of Class III & IV.

6.3.8 Industry Interaction / Collaboration

With the objectives of enabling the students to establish the link between Theory and Practice and to establish Institute Industry relationship on a permanent basis, the college organizes a Guest Lecture Series every year. This year more than 20 eminent resource persons from industry were invited to deliver guest lectures in their various areas of expertise.

6.3.9 Admission of Students

- The college follows Online Admission process which is detailed on the **college website** (www.nmcollege.in).
- To ensure transparency in the admission process an **Admission Committee** is formed. All the admissions are processed through this committee for proper scrutiny of documents.
- The admission process is done using the SAP software. The complete Master List of applicant as per Merit is displayed on the college notice board. Similarly Merit List (Categories wise) of selected candidates list is also displayed on the college notice board as well as on the college website as per the admission schedule of University of Mumbai.

6.4 Welfare schemes for

Teaching	Mediclaim facility
Non teaching	Mediclaim facility
Students	<ul style="list-style-type: none"> ➤ Freeships, ➤ Scholarships, ➤ Endowment Prizes, ➤ Student Aid Fund, ➤ Book Bank Facility, ➤ Subsidised Canteen, ➤ Health Centre ➤ Counselling Centre. ➤ Group Insurance facility

6.5 Total corpus fund generated : No

6.6 Whether annual financial audit has been done : Yes

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-	No	-
Administrative	Yes	Statutory Auditors	Yes	Internal Auditors

6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programs: The first year and second year results are declared within 30 days by the college. However the third year results are declared by the University Of Mumbai.

For PG Program: N.A.

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The college follows the examination rules as laid down by the University of Mumbai.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?: N.A.

6.11 Activities and support from the Alumni Association

- Mentoring students through 'Intent', the Entrepreneurship cell of the college.
- They are part of the Local Managing Committee.
- They act as resource persons for guest lectures.
- The association felicitates meritorious students.
- The association felicitates all the retiring teaching and non-teaching staff members.
- Extend financial support to entrepreneurial ventures by the students

6.12 Activities and support from the Parent – Teacher Association : N.A.

6.13 Development programmes for support staff

- A workshop for the non-teaching staff was conducted in the college in three phases. The first was held from 2nd to 6th November 2015 on Time management and stress management, the second was from 28th to 30th December 2015 on Office Administration and the third was from 8th to 10th March 2016 on Business Communication.
- The staff was given an opportunity to display their cultural inclination through events like
- Traditional Day- the entire teaching and non teaching staff was dressed in traditional attire. There were contests to decide on the best dressed person and talent display.
- Satya Narayan puja-artistic display and decoration around the idols is done by the non-teaching staff. Families of non teaching staff are treated to a lunch from a contributory fund collected from all staff.

- Maharashtra Bhasha Divas- the Marathi Sahitya Mandal celebrated Marathi Bhasha divas on 27th February 2016. This year the day was celebrated with the theme ‘Poems of Mangesh Padgaonkar’. Both teaching and non-teaching staff participated enthusiastically.
- Fire safety training- Fire Safety lecture and demonstration was held for all staff of college. It increased the awareness and preparedness of staff to face such contingencies.
- Annual day: the Annual Day of 2015-16 was a grand affair with a change in tradition. Along with students, teaching and nonteaching staff also participated in the dance, drama and music events.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Rainwater Harvesting Project.
- Plantation of Trees
- Beach Cleaning Drive during Ganapati Visarjan
- Competition organised for eco friendly Ganesh
- Awareness drive for conserving fuel, electricity and water through posters displayed on notice boards and in class rooms.
- Bus stops adopted near and around the college premises under the ‘Swacch Bharat Abhiyan’

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- In order to facilitate industry-academia interaction college organises guest lectures by eminent industrialists and academicians to update the students and staff about the recent trends.
- Intent - Entrepreneurship Development Cell organised many informative events for the budding entrepreneurs.
- The college conducts soft skills workshop in order to train the students ‘From Campus to Corporate – Developing professional and personnel skills.’
- BMS section organised TEDx Gateway Talk on “Political and Social Awareness Among Youth” for students was organised at Bhaidas Hall on 21st January 2016
- Two days workshop on LINUX Administration was conducted for TYBSc (IT) Students.
- Informative session on Budget Analysis for faculties and students.
- The library section of our college has continued “Friends Of The Library”, where in students will be kept updated about the latest books and developments in the library. They organise book reviews for the staff and students and keep them updated of the latest arrivals.
- There is a student’s grievance redressal meeting every Thursday, to sort out any issue affecting the students.
- There is also a staff grievance redressal cell in college which works towards finding out solution to the staff grievance.
- During the students week a day is allotted for a social cause. This year the theme being ‘lets not forget someone old’. Every teacher is allotted a class for discussing this topic with her /his class students.
- Beach cleaning drive as part of ‘Swacch Mumbai Abhiyan’
- Conduct of training for international yoga day
- Conduct of Fire-fighting workshop
- Student-police interaction on the day of Ganesh visarjan

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Intent – The Entrepreneurship Development Cell organised an orientation on “Start-up-India, Stand-up-India” so as to spread awareness regarding entrepreneurship amongst students.
- To highlight the successful journey of alumni entrepreneurs, the students compiled and published a book- “**Ideas with Intention: Journey of 50 successful entrepreneurs of NM**” (ISBN 978-8193-124-20-8).
- As planned in the academic year 2014-15 the college started value added courses in Finance Gym (Finance and Investment certificate course)
- NMEactus launched project Zeenat, which focus on upliftment of underprivileged women residing in Worli Village to increase their employability skills by providing required training.

7.3. Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Title of the practice: INTENT – Entrepreneurship Development Cell

The **Mantra** of INTENT is

‘Inspiring Change, Inspiring Innovation and Inspiring leadership’.

The **mission** of INTENT is

“To promote ‘Start-Up India’ with ‘Make in India’ and to encourage and extend help in every possible way to students to be well-determined entrepreneurs, who will enrich lives of millions of people and make India the Supreme Economic and Leadership Power in the world.”

Goals:

- To create a platform where the students of N. M. College, individually and as a team can nurture their innovative entrepreneurship ideas and seek guidance from faculties and mentoring from alumni entrepreneurs.
- To create motivational atmosphere for entrepreneurship for our college students.
- To give the students practice on planning and writing effective project plans and execution of the same.
- To inculcate innovative thinking and leadership among students for fruitful business start-ups.
- To develop skills and competencies required for becoming an efficient entrepreneur.
- To establish network of resources required for start-ups.
- To give the budding entrepreneurs exposure to the potential opportunities

The context:

Our students are extremely good in studies and most of them do CA along with B.Com or seek higher studies like MBA, CFA, etc. The Business Plan Competition was started from 2012-13 with the aim to motivate our students to select another path, which will be more powerful than seeking job opportunities, the path of entrepreneurship. The management immediately supported the idea. From the beginning, the Business Plan Competition and Intent –Entrepreneurship Development Cell (started in 2014-15) are supported by all faculty members of N M College, as well as the management of this college. However, the faculties lack corporate experience, where we seek support and this required support is full-heartedly provided by our Alumni, who are well established entrepreneurs, CAs, Venture Capitalist, etc.

Entrepreneurship itself is a long term process and we are progressing by taking feedback from alumni, judges as well as faculties to develop this cell accordingly.

The Practice

- **Business Plan Competition:**

Intent was launched as a Business Plan Competition (BPC) in 2012 to allow participants to innovate and develop business ideas. The aim is to provide a platform to all students of our college to learn the new venture creation process. The Competition is conducted in three phases:

- Phase-I includes registration and submission of the abstract of business proposals
- Phase-II involves submission of detailed Business Plan covering the Product/Service, Feasibility Study, Marketing, Finance etc. The proposals get evaluated on the basis of innovation, creativity and its feasibility. In this phase Faculty members also get connected with the INTENT by providing guidance and mentoring students in writing a good business plan followed by the final presentation.
- The Finals comprises of an esteemed panel of judges from varied fields.

The cash prizes funded by the management of Rs 25000, Rs 15000 and Rs 10,000 along with a trophy for the First, Second and Third Prize winners are awarded every year.

The third year 2014-15 was an important milestone for Intent. The *Intent– Business Plan Competition became so popular that students demanded for full fledged Business Development Cell, so that they can get proper help to execute their business plans in a real world. Our student Rihen Ajmera took lead to propose the same.* On the occasion of Golden Jubilee Year INTENT transformed from simple Business Plan Competition to full fledged Entrepreneurship Development Cell under the same title. This cell works on three fronts together – Students front, Alumni front and Teachers front. All the activities related to entrepreneurship development are now covered under this cell.

- **Skills Development Workshops** Various workshops were conducted like:
 - Financial aspects of business,
 - Business plan: making it work,
 - Skill development workshop like the art of preparing powerful elevator pitch
- **Panel Discussion:** A panel discussion on ‘Union Budget 2014-15 and its impact on entrepreneurship’ was held in 2015 at college level and on ‘Start-up-India, Stand-up-

India', the slogan raised by the Prime Minister, was held in 2016 at inter-college level. These sessions followed by answering students queries helped the students get insights from experienced entrepreneurs and all their queries are resolved.

- **Book Publication** – “Ideas With Intentions – Journey of 50 Successful Entrepreneurs” who were our college students, who are now successful entrepreneurs. (https://books.google.co.in/books/about/Ideas_with_Intentions.html?id=ZYN0CgAAQB_AJ&redir_esc=y). The creation of this book was a huge project and a worthy experience to all the participated students. Searching and collecting information about such entrepreneurs and contacting them, following them up for their interviews, narrating the interviews in the story form, editing and making the book took almost 8 months to finish this project. The students got opportunities to directly interact with successful entrepreneurs and learn about the practical aspects of entrepreneurship. This project also helped to form a bridge between students and alumni being a part of INTENT. The students who participated in this project gained lot of knowledge and insights in various fields of business. The students also put forth their insights on what they learnt from the success story of the entrepreneur. The book will inspire other students in future as well and motivate them to take the path of entrepreneurship.
- **Intent Talk:** Intent Talks an interactive interview session with the theme ‘My journey towards success’ was a conscious effort to connect entrepreneurs to students, motivating students for entrepreneurial ideas and enlighten them with the challenges and prospects of entrepreneurship.
- **Public Relations Campaign:** The main purposes of the campaign was to give students practice on public relations, advertising and marketing and reaching out to maximum number of students within college and campus and giving them introduction about INTENT and its activities. This campaign with theme ‘Intent Passion’ (2015) and ‘INTROSPECT’ (2016). After these campaigns the Facebook posts had reached to more than 11000 during the week.
- Our students also **participate in entrepreneurship activities conducted by other institutions**, such as E-Summit organized by IIT-B, H. R. College.

Evidence of Success:

- Intent conducts various activities throughout the year. Its presence on web and social media made Intent a popular cell within the college and in other local colleges. Most of our students make time to participate in Intent competition and related activities besides their CA studies.
- The book “Ideas with Intentions: the journey of 50 successful entrepreneurs” published with ISBN was Launched on 27th June 2015. This book is also available on Google Books.
- Students got an opportunity to meet successful alumni entrepreneurs hence developing contacts in the industry, which help them in their entrepreneurial pursuits.
- Our alumni actively participate in Intent activities and help students by providing sponsorship to start-ups by students along with one to one mentorship.

- In Business Plan Competition 2015-16 the second runner up with plan on ‘Design Mint’ - a solution to creative designs by common people for which Mr. Anil Bhandari (Entrepreneur) proposed to fund the algorithm of her startup
- In the same Competition the third runner up with plan on ‘Touch Swachh’ - on the basis of Swachh Bharat Yojna, started their venture for which Mr. Rajesh Joshi (Entrepreneur) had financed Rs.1 Lakh for this startup.

Problems encountered and resources required:

- As this competition is conducted for all students from Junior college, Degree College, self-finance courses, and PG courses, during the first year we needed to explain students about the process and expectations in the plan, but now Intent students are taking the lead by conducting sessions along with teachers to solve the queries related to the competition.
- In future we will require more funds for the activities, publications and incubation development. We are also facing the problem of dedicated place for the same.
- Providing hands on experience to the students of Intent, is another area of concern though we are in the process of networking with other enterprises.
- Besides these, getting expert speakers for guiding our students, especially in entrepreneurial leadership is very difficult. Though we are getting very good support from our alumni, our students also need guidance and experience from the world outside this college.

Notes (optional) Any other relevant / important information to the reader:

- Establishing Intent incubation (collaborative program designed to help new start up succeed) for start-ups by our students - There are plans for the Intent- incubation as per students demand. We have conducted a meeting of all the stakeholders of Intent – students, alumni, teachers together to understand the needs of incubation facilities required for start-ups by our students.
- The work of Intent is entirely handled by our students under the guidance from teachers and mentorship from NM alumni entrepreneurs.
- Though Intent is a degree college initiative, the involvement of junior college students is a striking feature enabling them to get trained from grass root level itself.

Best Practice-2

Title: From Campus to Corporates- Developing Professional and Personal skills.

Goal:

Placing emphasis on the all-round development of the students, thereby equipping them to face life after college, the soft skills training provided to the students assist them in identifying and achieving their own personal potential. With growing competition comes the need for developing better skills and overall enhancement of students’ personality. In cognizance, to this the college with strong and continuous support of the Management, developed a programme to

facilitate the above objective of all round quality development among the students through training programs, emphasising on various aspects of industries requirement. It aims to provide employment opportunities and world class soft skill training to the students.

The Context:

One of the major attributes employers find lacking in young graduates is soft skills. In a typical corporate example, while technical skills are required to receive an interview call, soft skills help convert the call into a job offer and also for further career growth. With the changing role of institution it was also felt that students should be given a platform for employment opportunities through college, hence the Training and Placement Cell was set up. As most of our students have a good knowledge of basic communication skills, a requirement was felt to polish and further develop the strengths of the students to make them ready for their transition from students to employees. With placements students would get more opportunities to showcase themselves as potential workforce in front of best companies and would surely lead to career development at an appropriate age, giving them first hand insight about practical working and various factors that make an organisation.

There are many initiatives towards healthy practices. But to mention two of them:-

7.4 Contribution to environmental awareness / protection

- The College conducts environmental awareness through projects initiated by NSS, RCNM and WNC.
- The NSS of our college conducted the following programmes for environmental awareness:
 - * Creating awareness of eco-friendly Ganesha among school kids.
 - * Tree-plantation drive.
- The RCNM and WNC of our college conducted the following programmes
 - *Beach Cleaning drive
 - *Eco Ganesha Idols
 - *Nature Trail

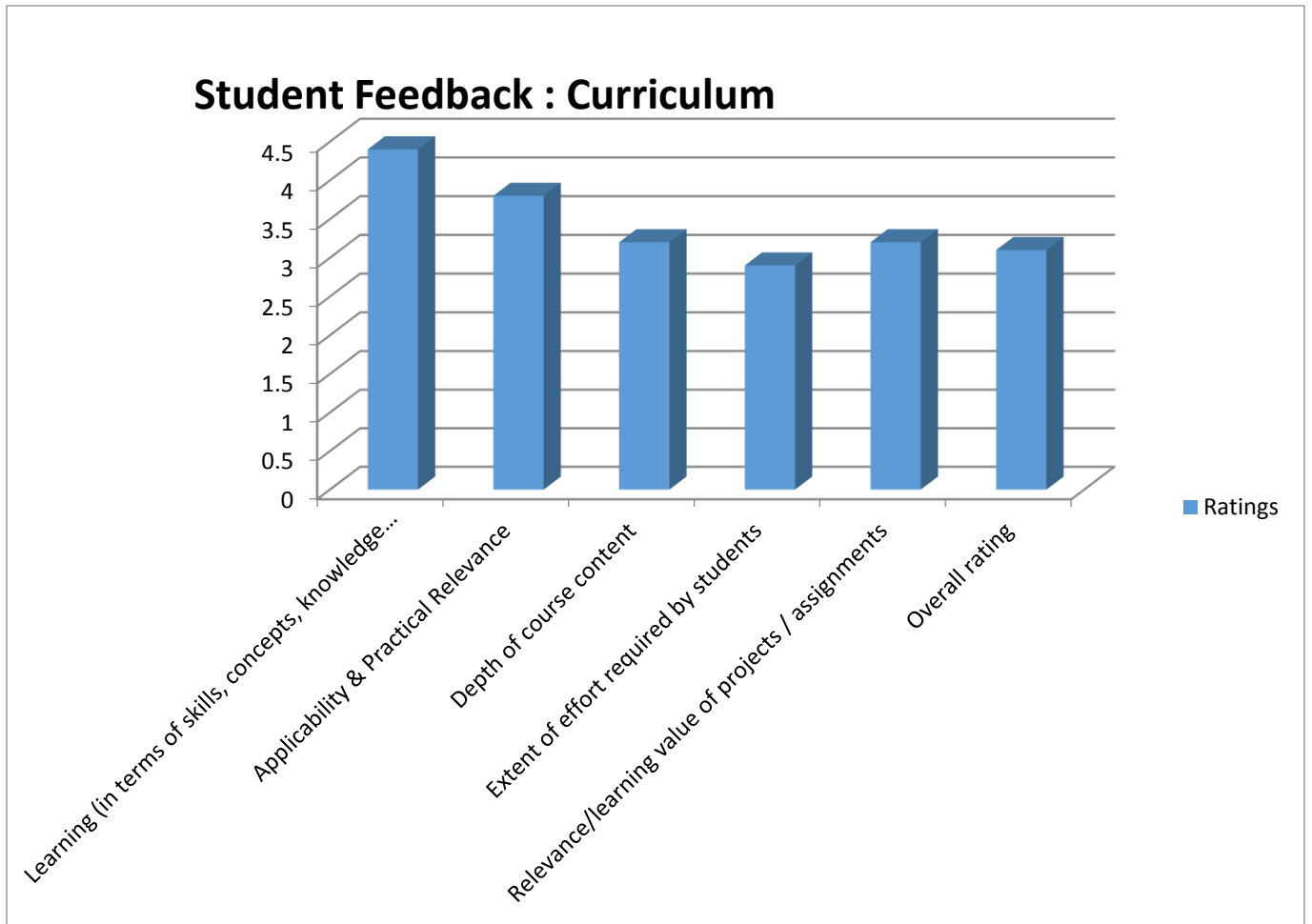
7.5 Whether environmental audit was conducted? : No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

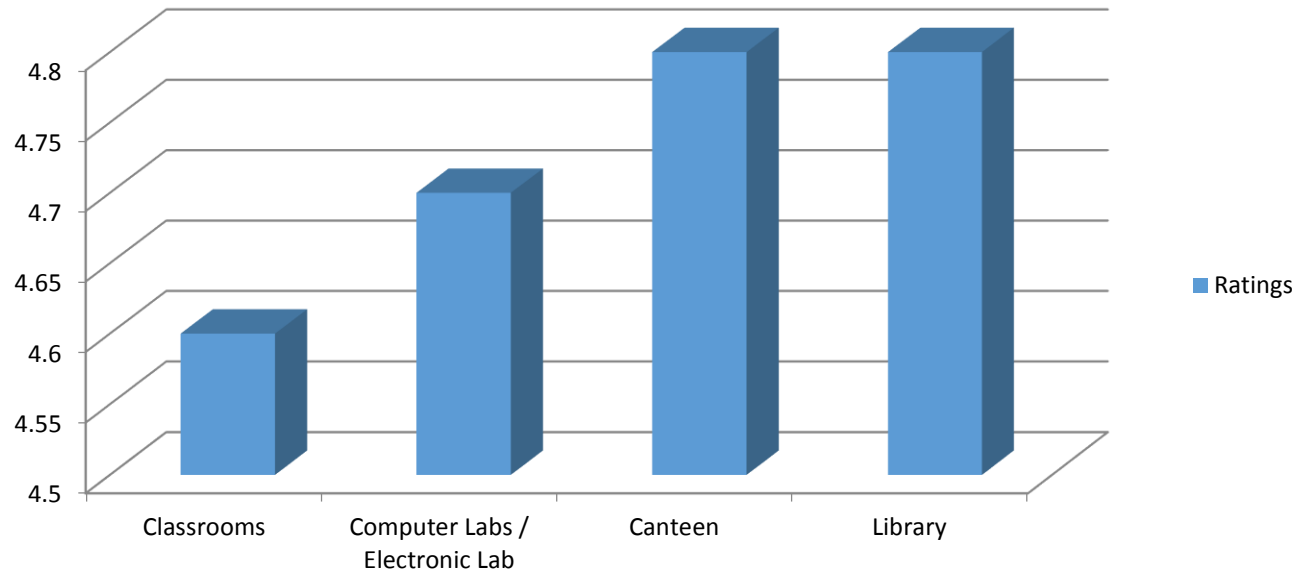
- Refresher Course in Commerce on “Make In India Policy: Impact on indian Business” was conducted under UGC Human Resource Development Centre, University of Mumbai.
- The staffs of the entire college is always encouraged to present research papers and take up major and minor research for their academic development.
- The NM Alumni meet is regularly held for the purpose of staff and students interactions.

- Industrial visits to Bombay Stock Exchange, Reserve Bank of India, Tata Motors and Go Cheese factory were conducted to create an understanding of the functioning of the capital market in India, create awareness of financial inclusion and development program of RBI, assembly production of Tata Ace and the process of mechanised cheese production respectively.

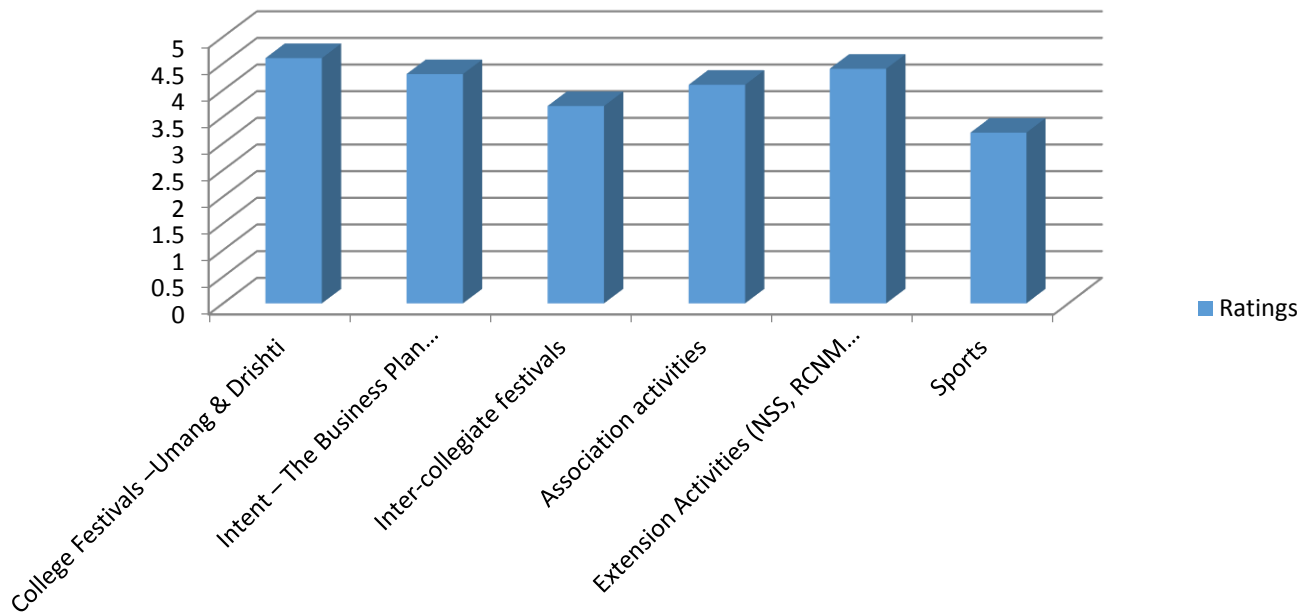
Annexure A



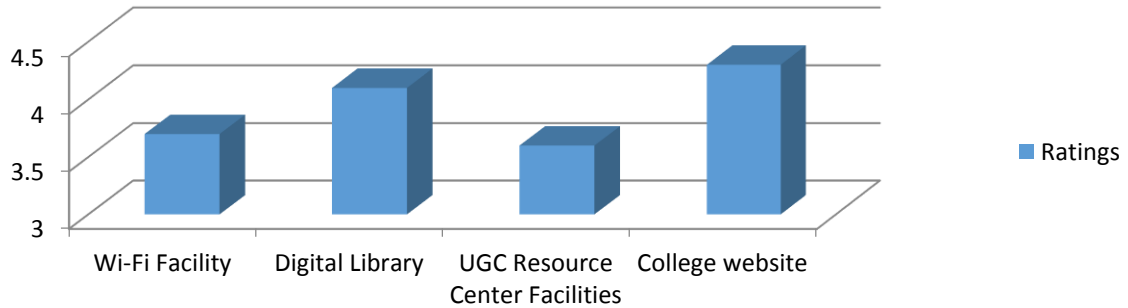
Student Feedback : Infrastructure



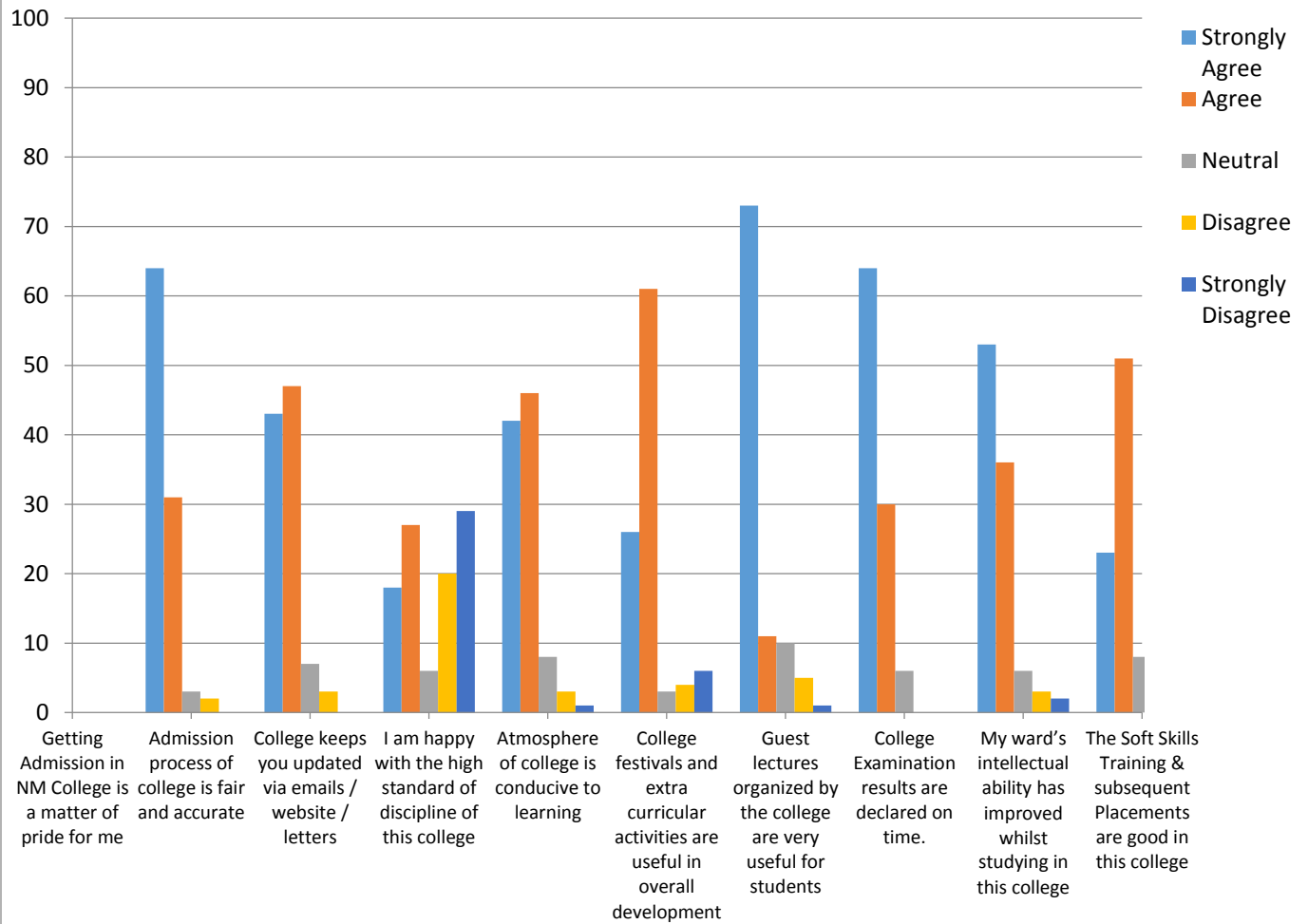
Student Feedback : Extra Curricular Activites



Student Feedback : Information Communication Technology



Parents Feedback



Employer Feedback

