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| **Program: Bachelor of Science BSC IT (2023-24)** | **Semester: I** |
| **Course: CHANAKYA NEETI** | **Course Code:**  |
| **Teaching Scheme** | **Evaluation Scheme** |
| **Lecture****(Hours per week)** | **Practical (Hours per week)** | **Tutorial (Hours per week)** | **Credit** | **Continuous Assessment (CA)****(Marks - 25)** | **Semester End Examinations (SEE****in Question Paper)** |
| 2 |  |  | 2 |  |  |
| **Learning Objectives:*** Basic introduction of Chanakya Neeti
* To explore the concepts of Raja-vidya (Leadership) and Raj-Vyavastha (Public

 administration) for Rashtra Nirman (National development)* Revisiting the ancient Indian wisdom from a modern perspective
* Application of these concepts in today’s administrative scenario
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| **Course Outcomes:** **The participants will-*** Know about the administrative methods given in Chanakya Neeti
* Develop an interest in research and further study of the text
* Will have a result oriented approach in Public administration
* Inculcate leadership qualities in their personal and professional lives
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| **Outline of Syllabus: (per session plan)** |
| **Module** | **Description** | **No of Hours** |
| **1** | **Historical background & Introduction to Chanakya Neeti** | 15 |
| **2** | **Planning, Process of Decision making, Law & Order** | 15 |
|  | **Total**  | **30** |

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| **Unit** | **Topic** | **No. of Hours/Credits** |
| **Module 1**  | • Historical background of Chanakya• His life, work and teachings• Introduction to Chanakya Neeti• The ideal king - Raja Rishi (Enlightened leader)• Training of a leader (Raja and Raja-guru)  Vidyasamuddesah• Leaders and administrators - Their qualities and  selection method• Amatya, Mantri, Rajapurohita, Yuvaraj etc• Training of administrators• Check and balances (Auditing systems) | **15** |
| **Module 2** | • Aanvikshiki - Pratma Vidya (as a philosophy)• Process of decision making (Aanvikshiki)• Sankya, Yoga, Lokayata• Consulting the experts (Vriddhasanyogah)• Selection of experts / advisors• Succession planning (creation of new officers)• Law and order (Dharmasthiya)• Dandaniti (Concept of Punishments)• Suppression of criminals (Kantakashodana) | **15** |

**Total Marks allotted: 50 marks**

1. **Details of Continuous Assessment (CA)**

40% of the total marks per course.

Marks allotted for CA is **20 marks.**

Breakup of the 20 Marks is as follows:

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| **Continuous Assessment** | **Details** | **Marks** |
| **Component 1 (CA-1)**  | Internal class test (online or offline)* 2 Class tests will be taken for each course
* Marks scored will be computed as the Average of the marks scored by the learner in the 2 Class tests carrying 10 Marks each
 | **10 marks** |
| **Component 2 (CA-2)** | Presentations/Project Work/ Viva-Voce/ Book Review/ Field visit & its presentations/ Entrepreneurship Fair/ Documentary filming/ Assignments/ Group Discussions Etc. | **10 marks** |

**b) Details of Semester End Examination (SEE)**

60% of the total marks per course.

Marks allotted for SEE is **30 Marks.**

Duration of examination will be **One Hour.**

**QUESTION PAPER FORMAT**

 All Questions are compulsory

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| **Q. No.** | **Particulars** | **Marks** |
| Q.1. | 1. Answer in brief

OR B) Answer in brief |  8   |
| Q.2. | 1. Answer in brief

OR B) Answer in brief |  8   |
| Q.3. | 1. Answer in brief

OR B) Answer in brief |  8   |
| Q.4. | Read the following Case Study and answer the questions that follow. |  6 |

**Reference books**

1. Chanakya's of Secrets of Leadership - Radhakrishnan Pillai with D. Sivanandhan
2. A few other research papers as reading material.

Signature Signature

(Program Chairperson & Vice Principal) (Principal)