

SVKM's Narsee Monjee College of Commerce and Economics

Program: S.Y. BMS				Semester : IV	
Course : Geopolitics Academic Year: 2024-2025				Code:	
Teaching Scheme				Evaluation Scheme	
Lecture	Practical	Tutorial	Credit	Internal Continuous Assessment (ICA) (weightage)	Term End Examinations (TEE) (weightage)
30			02	20	30
Learning Objectives:					
1) To assist the students to analyze political phenomena through the locational aspects.					
2) To stimulate student interest in domestic and world affairs through the study of spatial features in world politics.					
3) To understand the role of geopolitics with respect to resources.					
Learning Outcomes:					
At the end of the course module, the students should be able to:					
1. Learners will be able to understand the concept of Geopolitics in context of the contemporary Geopolitics					
2. Learners will be able to understand the relationship between resources and Geopolitics					
3. They will be able to describe influence of geopolitics and their impact on regions and economies					
Prerequisite for the students: basic understanding of the world and updated knowledge					
Detailed Syllabus: (per session plan)					
<u>Session Outline</u>					
Each lecture session would be of one hour duration					

Module	Module Content	Module Wise Pedagogy Used	Module Wise Duration	Module Wise Reference Books
I	Introduction to Geopolitics: 1.1 Definitions 1.2 Geopolitical Structures 1.3 Geo strategy	Class room sessions	10	Agnew, John (2003), Geopolitics- Revisioning World Politics, Routledge: London Agnew, John (ed.) (1997), Colin Flint, Introduction to Geopolitics Routledge (2021) India and Asian Geopolitics: The Past, Present, Shivshankar Menon. Published April 20, 2021 Geopolitical Traditions: A Century of Geopolitical Thought, Routledge: New

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			York Dodds, Klaus (2000) Geopolitics: Decoding Intents, Narratives, Lies and Future. K.Siddhartha (Author), Dr Ankit Shah (Author), Kitab Mahal, 1st January, 2023	
II	<p>Concepts and theory</p> <p>2.1 Concepts in Geopolitics- Territoriality, sovereignty, State, Region</p> <p>2.2 Classical Theories- Heartland Theory; Rimland Theory;</p> <p>2.3 Modern Geopolitics wrt Business, MNC's and International Trade, Impact of Geopolitical conflicts on trade, growth & innovation.</p>	Class room sessions	10	<p>Geopolitics and Globalization in the Twentieth Century, Reaktion Books: London</p> <p>Cohen, Saul B. (2003) "Confining the Enemy"— Halford Mackinder's Theory of Containment and the Conflict in Ukraine (usnwc.edu)</p> <p>Geopolitics and International Relations: Grounding World Politics Anew. (2021). Netherlands: Bri ll</p> <p>Good Economics for Hard Times: Better Answers to Our Biggest Problems, Abhijit V. Banerjee, Esther Duflo, First published November 12, 2019</p> <p>Cohen, Saul Bernard (2020): Geopolitics of the world system, Rowman & Littlefield Chapter 3;</p> <p>Global Financial Report 2023-IMF April 2023</p>
III	<p>Contemporary Issues in Geopolitics:</p> <p>3.1 Global Environmental Issues; Global Waste Cycles</p> <p>3.2- Geopolitics of Resources</p> <p>3.3 Geopolitics of Energy, water - case studies; Boundary Issues; International Migration</p>	Class room sessions	10	<p>Global Waste Management: Models for Tackling the International Waste Crisis Paperback – 3 April 2020, by Kamila Pope</p> <p>India in the 21st Century: Foreign Policy Perspectives in a Complex World, by Aneek Chatterjee (Author), Atlantic Publishers and Distributors (P) Ltd, 2 May 2023</p> <p>India and the Changing</p>

	SVKM's Narsee Monjee College of Commerce and	Economics	Geopolitics of Oil By Amit Bhandari 2022.Routledge Taylor & Francis group Global Migration Governance. (2011). United Kingdom: OUP Oxford. O'Lear, S. (2018). Environmental Geopolitics. United States: Rowman & Littlefield Publishers. Strategic and Geopolitical Issues in the Contemporary World. (2018). United Kingdom: Cambridge
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PAPER PATTERN

Total Marks allotted: 50 marks

a) Details of Continuous Assessment (CA)

40% of the total marks per course.

Marks allotted for CA is **20 marks**.

Breakup of the 20 Marks is as follows:

Continuous Assessment	Details	Marks
Component 1 (CA-1)	Internal class test (online or offline) MCQs/Explain the concepts/Answer in brief/Case study or application based questions.	10 marks
Component 2 (CA-2)	Projects / Moot Court/ Assignments/ Presentations /Seminar	10 marks

b) Details of Semester End Examination (SEE)

60% of the total marks per course.

Marks allotted for SEE is **30 Marks**.

Duration of examination will be **One Hour**.

B. Details of Semester End Examination

QUESTION PAPER FORMAT

All Questions are compulsory

Duration of examination- **One hour**

Question paper pattern:

Question No.	Description		Total marks
1	A. Answer in brief OR B. Answer in brief		8
2	A. Answer in brief OR B. Answer in brief		8
3	A. Answer in brief OR B. Answer in brief		8
4	Application based – Map questions		6
		Total Marks	30

Questions will be based on Blooms Taxonomy. Questions may include Case study.

Prepared by

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Signature

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Principal

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