

**SVKM's Narsee Monjee College of Commerce & Economics**

<b>Program: B.COM.</b>				<b>Semester: II</b>	
<b>Course: Understanding India</b> <b>Academic Year: 2023-2024</b> <b>Batch: 2023-2027</b>				<b>Code:</b>	
<b>Teaching Scheme</b>				<b>Evaluation Scheme</b>	
<b>Lecture</b>	<b>Practical</b>	<b>Tutorial</b>	<b>Credit</b>	<b>Internal Continuous Assessment (ICA) (weightage)</b>	<b>Term End Examinations (TEE) (weightage)</b>
<b>30</b>	<b>Nil</b>	<b>Nil</b>	<b>02</b>	<b>20</b>	<b>30</b>
<b>Internal Component</b>					
<b>Class Test (Duration 20 Mins)</b>			<b>Projects / Assignments</b>		
<b>10 Marks</b>			<b>10 Marks</b>		
<b>Learning Objectives:</b>					
<ol style="list-style-type: none"> <li>1. To understand the pluralistic nature of Indian society</li> <li>2. To sensitize about the gender disparity in society.</li> <li>3. To understand diversity as difference and disparity as inequality.</li> <li>4. To understand the philosophy and structure of the Constitution of India and government bodies working at different levels of government administration</li> <li>5. To create awareness about growing social problems in India</li> </ol>					
<b>Learning Outcomes:</b>					
<ol style="list-style-type: none"> <li>1. To help the students to upgrade their knowledge on current challenges and issues of Indian society</li> <li>2. To sensitize students about social problems plaguing Indian society and to emphasize the role of educated youth to address the same</li> </ol>					
<b>Pedagogy:</b>					
<ol style="list-style-type: none"> <li>1. Techniques such as Reviews, Analysis of Cases to promote critical thinking &amp; to create motivated and independent learners.</li> <li>2. Group activities such as Role plays, group assignments to enable learners to work together in a social environment and learn through sharing of individual information &amp; experience.</li> <li>3. Discussion of real-life problem active learning.</li> <li>4. Flipped Classroom approach to enhance learner engagement.</li> </ol>					

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**Detailed Syllabus: (per session plan)**

**Session Outline For: Foundation Course**

**Each lecture session would be of one-hour duration (30 sessions)**

Module	Module Content	Module Wise Pedagogy Used	Module Wise Duration (hrs)	Module Wise Reference Books
I	<p><b>Module 1: Overview of Indian Society:</b></p> <p><b>A. Multi-Cultural Diversity of Indian Society</b></p> <p>i. multi-cultural diversity of Indian society through its demographic composition</p> <p><b>B. Understanding the concept of diversity as difference</b></p> <p>i. The concept of linguistic diversity in relation to the Indian situation; ii. Regional variations according to rural, urban and tribal characteristics</p> <p><b>C. Gender disparity</b></p> <p>i. Disparities arising out of gender with special reference to violence against women</p> <p><b>D. Inequalities faced by people with disabilities</b></p> <p>i. Understand the issues of people with physical and mental disabilities</p>	<p>Reviews, Analysis of Cases, Discussion, Guest lectures, Videos</p>	<p align="center"><b>10</b></p>	<p>1. Social and Economic Problems in India, Naseem Azad, R Gupta Pub (2011)</p> <p>2. Indian Society and Culture, Vinita Pandey, Rawat Pub (2016)</p> <p>3. Social Problems in India, Ram Ahuja, Rawat Pub (2014)</p> <p>4. Faces of Feminine in Ancient, medieval and Modern India, Mandakranta Bose Oxford University Press</p> <p>5. Rural, Urban Migration: Trends, challenges &amp; Strategies, S</p>

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				<p>Rajagopalan, ICFAI- 2012</p> <p>6.Regional Inequalities in India Bhat L SSSRD- New Delhi</p> <p>9.The Problems of Linguistic States in India, Krishna Kodesia Sterling Publications.</p>
II	<p><b>Module 2: Constitutional Rights and Governance:</b></p> <p><b>A. Philosophy of the Constitution:</b></p> <p>i. Philosophy of the Constitution. ii. Features of the constitution iii. Fundamental Duties.</p> <p><b>B. Local Self Government Bodies</b></p> <p>i.73rd and 74th Constitutional Amendment Acts ii. Urban &amp; Rural Local Self-governments.</p>	<p>Role plays, group assignments , Lecture, videos</p>	<p><b>10</b></p>	<p>1.Introduction to the Constitution of India, D.D. Basu, Lexis Nexis, 1 Jan 2011.</p> <p>2.The Constitution of India: its philosophy and basic postulates Pralhad Balacharya Gajendragadkar Published for University College, by Oxford University Press, 1969</p> <p>3.Revisiting Urban Politics by Dr. Vatsala Shoukla, Aayu Publication, Delhi, 2020</p> <p>4.Indian Politics for civil services</p>

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				exam by Laxmikanth, M. ii. Chauhan, O.P. (2004).
III	<p><b>Human Rights:</b></p> <p><b>A. Meaning and evolution of the concept of 'Human Rights'</b></p> <p>i. Concept of Human Rights; origin and evolution of the concept; ii. The Universal Declaration of Human Rights;</p> <p><b>B. Recognition of Human Rights through Indian Constitution</b></p> <p>i. Human Rights constituents with special reference to Fundamental Rights stated in the Constitution ii. Directive principles</p>		<b>10</b>	<p>1. Human Rights: Promotion and Protection. Anmol Publications PVT. LTD. ISBN 81- 261- 2119-X.</p> <p>2. The Constitution of India, P M Bakshi 2011</p>

**Any other information: Website references can be used for the current information**

**Note: latest edition may be used**

### Details of Internal Continuous Assessment (ICA)

<b>20 MARKS (Internal Exam)</b>	
10 marks	Assignment/Presentation
10 marks	Class test (2 class tests of 10marks each and average of 2 tests will be considered)

- The class test consists of five short answer type questions of 2 marks each or objective type questions 1 or 2 marks each.
- Assignment topic must be registered and approved by the subject teacher.
- Students can select any topic from the given lists of Broad topics.

### List of broad topics for Assignments:

Growing Social Problems in India:

- a) Substance abuse- impact on youth & challenges for the future
  - b) HIV/AIDS- awareness, prevention, treatment, and services
  - c) Problems of the elderly- causes, implications, and response
  - d) Issue of child labour- magnitude, causes, effects, and response
  - e) Child abuse- effects and ways to prevent
  - f) Trafficking of women- causes, effects, and response
- (Any other emerging social problems)

**End Semester Examination: Paper pattern** (Bloom's Taxonomy will be followed)

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Q1. Answer any <b>two</b> out of the following three questions.	(10)
Q2. Answer any <b>two</b> out of the following three questions.	(10)
Q5. Write Short notes on any Two out of Three	(10)

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