Program:	Semester : II
Bachelor of Commerce / Bachelor of Commerce Honours	
Course : Customer Relationship Management	Code:
Academic Year: 2023-2024	
Batch: 2023-26 / 2023-27	

Teaching Scheme		Evaluation Scheme				
Lect	tures	Practicals	Tutorials	Credits	Internal Continuous Assessment (ICA) (weightage)	Term End Examinations (TEE) (weightage)
3	30	Nil	Nil	02	20	30

Class Test Projects / Assignments Class Participation -

Learning Objectives:

- To highlight the role of relationship management in the success of entrepreneurial venture
- It aims to orient learners towards the practical aspects and techniques of CRM.
- To developing basic skills and understanding of nuisances of Ad making.
- To motivate learners to research further on the various areas under Customer Relationship Management.

Learning Outcomes:

After completion of the course, students would be able to:

- Correlate the CRM link with the different aspects of business functions.
- Impart the knowledge of the Role of CRM in competitive business environment.
- Comprehend different CRM models in manufacturing & service industry
- Analyze the different challenges in implementing CRM

Pedagogy:

- 1. Case studies on the relevant themes of CRM to promote critical thinking.
- **2.** Role-plays, management games, group assignments to enable learners to work together in a social environment.
- **3.** Discussion and Debates on CRM Strategy followed at corporate level.
- **4.** Flipped Classroom approach to enhance learner engagement.
- **5.** Videos and Picture Presentations

Detailed Syllabus: (per session plan)

Session Outline For: <u>Customer Relationship Management</u>

Each lecture session would be of one hour duration (30 sessions)

Mod ule	Module Content	Module Wise Pedagogy Used	Module Wise Duration (hrs)
I	Customer Relationship Management: Concept (10 lectures) 1.1 An Introduction to CRM: Definition of CRM Evolution of CRM, Types of CRM, Emergence of CRM, CRM Process, Purpose & Benefits from CRM applications in organization, Software application in CRM market. 1.2 Integration of CRM in Organization: Customer Centric Approach: Challenges and Best practices, Integration a necessity in CRM, Factors responsible for integration in CRM.	PPTs, Case studies, Group discussions, Classroom Activity, Videos, Research Papers, etc.	10
п	CRM Process & Analytical CRM (10 lectures) 2.1 CRM Process: Objectives of CRM process, CRM as a process, Cost Benefit Analysis of CRM, 4 C's of CRM process, CRM Cycle, CRM Process in Marketing and Service Organization. 2.2 Analytical CRM: Introduction to Database Management, Levels of Data Abstraction, Categorization of Database, Database application in industry, Data Warehousing, Integrating Data with Data Warehousing		10
III	CRM: Technology & Implementation (10 lectures) 3.1 Technological Developments in CRM: e-CRM concept, e-CRM advantages, e-CRM technologies, application of e-CRM. Difference between CRM & e-CRM, CRM software, Salesforce Automation & Mobile CRM. 3.2 CRM Implementation: Customer Interface & Components of CRM, Need for Implementing CRM, Framework for Implementing CRM, Upcoming Technologies in CRM	News Article, Case studies, Group discussions, Classroom Activity, Videos, Visualization sessions.	10

implementation, Choosing the right CRM vendor, Operational Issues in Implementing CRM	Case studies, Debate	

Reference Books:

Title	Author(s)	Publisher
Customer Relationship Management	N H Mullick	Oxford University
		Press
"Customer Relationship Management",	Jagdish N.Sheth, Atul	TMH.
Emerging Concepts, Tools and Application",	Parvatiyar &	
	G.Shainesh,	
"Customer Relationship Management",	Ken Burnett, the	Pearson Education.
	Handbook of Key	
CRM N H Mullick Oxford University Press		

Supplements of MAGAZINES / News Paper: MINT , TOI , DEDICATED MAGAZINES ON MARKETING , CUSTOMER SERVICE & Relationship management

SEMESTER END ASSESSMENT: 30 MARKS

<u>Question Paper Pattern (Semester –end Examination)</u> Customer Relationship Management

DURATION: 1 HOUR

All questions are compulsory

Q. No.	Particulars	Marks
Q.1.	A) Answer in brief OR	8
	B) Answer in brief	
Q.2.	A) Answer in brief OR	8
	B) Answer in brief	
Q.3.	A) Answer in brief OR	8
	B) Answer in brief	
Q.4.	Read the following Case Study and answer the questions that follow.	6

Details of Internal Continuous Assessment (ICA) - (20 Marks)

Test Marks: 10 (2 tests of 10 marks each - average of both will be considered)

Assignment Marks: 10

There would be two components for Internal Assessment, namely 10 marks Assignment to be conducted and marked by respective teacher within classroom individually and 2 test of 10 marks each to be conducted as per schedule of EEC.

(Online/offline as per the decision of the authorities).