

SVKM's Narsee Monjee College of Commerce & Economics

Program: Bachelor of Commerce (Economics)				Semester: II	
Course: Understanding India				Code:	
Academic Year: 2023-2024					
Batch: 2023-2027					
Teaching Scheme				Evaluation Scheme	
Lecture	Practical	Tutorial	Credit	Internal Continuous Assessment (ICA) (weightage)	Term End Examinations (TEE) (weightage)
30	Nil	Nil	02	20	30
Internal Component					
Class Test (Duration 20 Mins)			Projects / Assignments		
10 Marks			10 Marks		
Learning Objectives:					
<ol style="list-style-type: none"> 1. To understand the pluralistic nature of Indian society 2. To sensitize about the gender disparity in society. 3. To understand diversity as difference and disparity as inequality. 4. To understand the philosophy and structure of the Constitution of India and government bodies working at different levels of government administration 5. To create awareness about growing social problems in India 					
Learning Outcomes:					
<ol style="list-style-type: none"> 1. To help the students to upgrade their knowledge on current challenges and issues of Indian society 2. To sensitize students about social problems plaguing Indian society and to emphasize the role of educated youth to address the same 					
Pedagogy:					
<ol style="list-style-type: none"> 1. Techniques such as Reviews, Analysis of Cases to promote critical thinking & to create motivated and independent learners. 2. Group activities such as Role plays, group assignments to enable learners to work together in a social environment and learn through sharing of individual information & experience. 3. Discussion of real-life problem active learning. 4. Flipped Classroom approach to enhance learner engagement. 					

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Detailed Syllabus: (per session plan)

Session Outline For: Foundation Course

Each lecture session would be of one-hour duration (30 sessions)

Module	Module Content	Module Wise Pedagogy Used	Module Wise Duration (hrs)	Module Wise Reference Books
I	<p>Module 1: Overview of Indian Society:</p> <p>A. Multi-Cultural Diversity of Indian Society</p> <p>i. multi-cultural diversity of Indian society through its demographic composition</p> <p>B. Understanding the concept of diversity as difference</p> <p>i. The concept of linguistic diversity in relation to the Indian situation; ii. Regional variations according to rural, urban and tribal characteristics</p> <p>C. Gender disparity</p> <p>i. disparities arising out of gender with special reference to violence against women</p> <p>D. Inequalities faced by people with disabilities</p> <p>i. Understand the issues of people with physical and mental disabilities</p>	<p>Reviews, Analysis of Cases, Discussion, Guest lectures, Videos</p>	10	<p>1. Social and Economic Problems in India, Naseem Azad, R Gupta Pub (2011)</p> <p>2. Indian Society and Culture, Vinita Pandey, Rawat Pub (2016)</p> <p>3. Social Problems in India, Ram Ahuja, Rawat Pub (2014)</p> <p>4. Faces of Feminine in Ancient, medieval and Modern India, Mandakranta Bose Oxford University Press</p> <p>5. Rural, Urban Migration: Trends, challenges & Strategies, S</p>

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				<p>Rajagopalan, ICFAI- 2012</p> <p>6.Regional Inequalities in India Bhat L SSSRD- New Delhi</p> <p>9.The Problems of Linguistic States in India, Krishna Kodesia Sterling Publications.</p>
II	<p>Module 2: Constitutional Rights and Governance:</p> <p>A. Philosophy of the Constitution:</p> <p>i. Philosophy of the Constitution. ii. Features of the constitution iii. Fundamental Duties.</p> <p>B. Local Self Government Bodies</p> <p>i.73rd and 74th Constitutional Amendment Acts ii. Urban & Rural Local Self-governments.</p>	<p>Role plays, group assignments , Lecture, videos</p>	<p>10</p>	<p>1.Introduction to the Constitution of India, D.D. Basu, Lexis Nexis, 1 Jan 2011.</p> <p>2.The Constitution of India: its philosophy and basic postulates Pralhad Balacharya Gajendragadkar Published for University College, by Oxford University Press, 1969</p> <p>3.Revisiting Urban Politics by Dr. Vatsala Shoukla, Aayu Publication, Delhi, 2020</p> <p>4.Indian Politics for civil services</p>

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				exam by Laxmikanth, M. ii. Chauhan, O.P. (2004).
III	<p>Human Rights:</p> <p>A. Meaning and evolution of the concept of 'Human Rights'</p> <p>i. Concept of Human Rights; origin and evolution of the concept; ii. The Universal Declaration of Human Rights;</p> <p>B. Recognition of Human Rights through Indian Constitution</p> <p>i. Human Rights constituents with special reference to Fundamental Rights stated in the Constitution ii. Directive principles</p>		10	<p>1. Human Rights: Promotion and Protection. Anmol Publications PVT. LTD. ISBN 81- 261- 2119-X.</p> <p>2. The Constitution of India, P M Bakshi 2011</p>

Any other information: Website references can be used for the current information

Note: latest edition may be used

Details of Internal Continuous Assessment (ICA)

20 MARKS (Internal Exam)	
10 marks	Assignment/Presentation
10 marks	Class test (2 class tests of 10marks each and average of 2 tests will be considered)

- The class test consists of five short answer type questions of 2 marks each or objective type questions 1 or 2 marks each.
- Assignment topic must be registered and approved by the subject teacher.
- Students can select any topic from the given lists of Broad topics.

List of broad topics for Assignments:

Growing Social Problems in India:

- a) Substance abuse- impact on youth & challenges for the future
 - b) HIV/AIDS- awareness, prevention, treatment, and services
 - c) Problems of the elderly- causes, implications, and response
 - d) Issue of child labour- magnitude, causes, effects, and response
 - e) Child abuse- effects and ways to prevent
 - f) Trafficking of women- causes, effects, and response
- (Any other emerging social problems)

End Semester Examination: Paper pattern (Bloom's Taxonomy will be followed)

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Q1. Answer any two out of the following three questions.	(10)
Q2. Answer any two out of the following three questions.	(10)
Q5. Write Short notes on any Two out of Three	(10)

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