Program: Bachelor of Commerce (I	Economics)	Semester : I	
Course : Course : Business Mathem Academic Year: 2023-2024	Batch: 2023-2025	Code:	

Teaching Scheme				Evaluation Scheme		
Lectures	Practicals	Tutorials	Credits	Internal Continuous Assessment (ICA) (weightage)	Term End Examinations (TEE) (weightage)	
30	Nil	Nil	02	20 Marks	30 Marks	

Internal (Component					
Class Tes	t (Duration 30) Mins)	Projects	/ Assignments	Class P	articipation
10 Marks			10 Mark	s	-	

Learning Objectives:

- 1. To provide an overview to the students with the basic concepts involved in Mathematics.
- 2. To apply the basics of Mathematical skills which are imperative in Economics and Management.

Learning Outcomes: After completion of the course, students would be able to:

- 1. Illustrate the basic concepts of Share Market and Mutual Funds.
- 2. Illustrate the knowledge of Maxima, Minima and applications in Economics
- 3. To understand the various issues involved in the collection, analysis and arriving at conclusive Decisions regarding quantitative data.

Pedagogy:

The objective of the course is to encourage students to learn and appreciate the use of the various tools of Mathematics and Statistical Techniques with regard to scientific management in businesses. Hence,

- 1. Adaptive teaching methods.
- 2. To invoke Computational thinking in problem solving.
- 3. Classroom session with applications in MS-excel in Tutorial Lecture.
- 4. Students would be given project/field work for better understanding of the concepts.

Detailed Syllabus: (per session plan) Session Outline For Business Mathematics

Each lecture session would be of one hour duration (30 sessions)

Shares and Mutual Funds a. Shares: Concept of share, face value, market value, dividend, equity shares, Preferential shares, bonus shares, Right issue of Share, Split and Consolidation. b. Mutual Funds: types of Mutual funds, Simple problems on calculation of Net income after considering entry load, dividend, change in Net Asset Value (N.A.V.) and exit load. Averaging of price under the Systematic Investment Plan (S.I.P.) systematic withdrawal plan (S.W.P.). Derivative of functions and Applications: a. Functions: Introduction to functions and Types of Functions: Explicit, Implicit, Single valued, Multi valued, constant, polynomial, Exponential and logarithmic (concepts only) Functions in Economics: Demand function, Supply Function, Cost Function, Total Revenue function, Profit Function b. Derivatives: Derivatives as rate Measure: Derivatives of $x^{n'}e^{x}$, a^{x} , $log x$. Rules of differentiation: Scalar multiplication, Sum, difference, product, Quotient and chain rule (statement only) simple problems. Problems on parametric, taking log on both sides not included. Classroom sessions with adaptive methods & computation al thinking c. Applications of Derivatives concerning only economic applications: Marginal Cost, Marginal Revenue, Elasticity of Demand, Maxima and Minima for functions in Economics and Commerce. (Examination Questions on this unit should be application	Modul e Wise Durati on	Module Wise Pedagogy Used	Module Wise Reference Books
a. Functions: Introduction to functions and Types of Functions: Explicit, Implicit, Single valued, Multi valued, constant, polynomial, Exponential and logarithmic (concepts only) Functions in Economics: Demand function, Supply Function, Cost Function, Total Revenue function, Profit Function b. Derivatives: Derivatives as rate Measure: Derivatives of $x^{n'}e^{x}$, a^{x} , $log x$. Rules of differentiation: Scalar multiplication, Sum, difference, product, Quotient and chain rule (statement only) simple problems. Problems on parametric, taking log on both sides not included. c. Applications of Derivatives concerning only economic applications: Marginal Cost, Marginal Revenue, Elasticity of Demand, Maxima and Minima for functions in Economics and Commerce. (Examination Questions on this unit should be application	7+8	sessions with computation	1.Financial Mathematics by Prarthana Shahi.(Ane's Student Edition) 2.Business mathematics and statistics by V.R.Nikam (Chandralok Prakashan)
oriented only.)	3+7+5	sessions with adaptive methods & computation	1. Business Mathematics D.C.Sancheti and V.K.Kapoor.(Sultan Chand & Sons. 2.Mathematic s for business economics by J.D. Gupta, P.K.Gupta and Man Mohan

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Rataranca	KOOKG.
Reference	DUUDS.

Title	Author(s)	Publisher

Business Mathematics	D. C. Sancheti and V. K. Kapoor	Sultan Chand & Sons, 2006,
Mathematics for Business Economics: J. D. Gupta, P. K. Gupta and Man Mohan,		Tata Mc- Graw Hill Publishing Co. Ltd., 1987
Schaum Series STATISTICS	Murray Spiegel, Larry Stephens	Mc Graw Hill
Operations Research	Gupta and Kapoor	S. Chand & Sons Co.
Statistical Methods	S.G. Gupta	S. Chand & Sons Co.
Business Mathematics & Statistics	B Aggarwal	Ane Book Pvt. Limited
Statistics for management	Richard Levin, David S. Rubin, Sanjay Rastogi /Masoos Husain siddiqui.	Pearson
Mathematics & Statistics	Ajay Goel & Alka Goel.	Taxmann's Publication
Quantitative Techniques of Decision Making	Anand Sharma	Himalaya Publishing House
Business Statistics Using Excel & SPSS	Nick Lee & Mike	SAGE
Business mathematics and statistics	V.R.Nikam	(Chandralok Prakashan)

Evaluation Pattern

The performance of the learner will be evaluated for 50 marks in two components. The first component will be a Continuous Assessment with a weightage of 40% of total marks per course. The second component will be a Semester end Examination with a weightage of 60% of the total marks per course. The allocation of marks for the Continuous Assessment and Semester end Examinations is as shown below:

a). Details of Continuous Assessment (CA)

40% of the total marks per course:

Continuous Assessment	Details	Marks
Component 1 (CA-1)	Class Test	10
	Average of two class tests of 10 marks	
Component 2 (CA-2)	Assignment	10

Term End Examination Question Paper Pattern

Total Marks: 30

- Q1 Answer any **two** out of the following Three questions (based on Module I) 5*2=10
- Q2 Answer any **two** out of the following Three questions (Based on Module II) 5*2=10
- Q3 Answer any **two** out of the following Three questions (Based on Both Module I&II) 5*2=10

Prepared by:

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