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| **Program: Bachelor of Commerce(Economics and Analytics)** | | | | | | **Semester: II** | |
| **Course: Indian Philosophical System**  **Academic Year: 2023-2024** | | | | |  | **Code:** | |
| **Teaching Scheme** | | | | **Evaluation Scheme** | | | |
| **Lecture** | **Practical** | **Tutorial** | **Credit** | **Internal Continuous Assessment (ICA)**  **(weightage)** | | | **Term End Examinations (TEE)**  **(weightage)** |
| **30** | **Nil** | **Nil** | **02** | **20** | | | **30** |
| |  |  | | --- | --- | | **Internal Component** | | | **Class Test (Duration 20 Mins)**  **10 Marks** | **Projects / Assignments**  **10 Marks** | | | | | | | | |
| **Learning Objectives:**   1. To introduce and acquaint students with Indian philosophical system beginning with Nyaya darsana, Vaisesika, Samkhya, Purva & Uttara Mimamsa. 2. To acquire a basic understanding of the thrust philosophical ideas and questions that arise in Indian philosophical systems 3. To enhance students’ ability to critically reflect, analyze and evaluate such views | | | | | | | |
| **Learning Outcomes:**   1. Acquiring basic understanding of Indian Philosophical Systems 2. Critically reflecting on the thoughts expressed through different Indian systems. | | | | | | | |
| **Pedagogy:**   1. Techniques such as Reviews, Analysis of Cases to promote critical thinking & to create motivated and independent learners. 2. Group activities such as Role plays, group assignments to enable learners to work together in a social environment and learn through sharing of individual information & experience. 3. Flipped Classroom approach to enhance learner engagement**.** | | | | | | | |
| **Detailed Syllabus: (per session plan)**  **Session Outline For: Indian Philosophical System**  **Each lecture session would be of one-hour duration (30 sessions)** | | | | | | | |

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| **Module** | **Module Content** | **Module Wise Pedagogy Used** | **Module Wise**  **Duration**  **(hrs)** | **Module Wise Reference Books** |
| **I** | **Unit 1. Introduction to Indian Philosophy**:   * Division of Heterodox and Orthodox systems * Carvaka Materialism - Metaphysics and Epistemology * Buddhism - Four noble truths, Pramanas * Jainism-Categories, Triratnas, Syadvada. | **Lectures, Videos.** | **10** | 1.Indian Philosophy , Vol - I and II Dr. S Radhakrishnan ( London: George Allen and Unwin Ltd., New York City: Humanities Press Inc.1923)  2. A History of Indian Philosophy, Vol- I and II, Jadunath Sinha (Jatindranath Sen, Central Book Agency, Calcutta, 1952) |
| II | **Unit 2. Orthodox systems of Indian Philosophy:**   * Nyaya and Vaisesika : Epistemology , Pramanas, Anyatakhyati * Samkhya and Yoga: Prakriti & Purusa * Samkhya theory of Evolution, Satkarya vada (against Nyaya’s asatkaryavada) * Bahiranga Yoga (Yama, Niyama, Asana, Pranayama & Pratyahara | Lecture,  Comparative study | **10** | 1.Indian Philosophical Terms: Glossary and Sources Dr. Kala Acharya and others(ed.)- - Somaiya Publicatons, Mumbai, 2004.  2.Outlines of Indian Philosophy, M. Hiriyanna, (Motilal Banarsidass Publishers, Delhi, 1993) Contemporary Indian Philosophy, Basant Kumar Lal (Motilal Banarsidass Publishers, Delhi,1973)  3.Contemporary Indian Philosophy, T.M.P Mahadevan and G. V Saroja (Sterling Publishers Pvt. Ltd, Delhi, 1981) |
| III | **Unit 3. Orthodox systems and Contemporary Indian Philosophy**   * Purva & Uttara Mimamsa Mimasa- Seven Principles of interpreting text * Advaita Vedanta- three levels of reality   ( Satta traya) & Vivartavada   * Two Contemporary Thinkers - J. Krishnamurthy – Freedom, Truth as pathless Land,   Rabindranath Tagore - 3 tier freedom (cognitive, conative, affective) and concept of man | Book Reading by original thinkers, lecture | **10** | 1.Contemporary Indian Philosophy, T.M.P Mahadevan and G. V Saroja (Sterling Publishers Pvt. Ltd, Delhi, 1981)  2.Practical Guide to Integral Yoga, Sri Aurobindo (Sri Aurobindo Ashram, Pondicherry, 1955)  3.The synthesis of Yoga, Sri Aurobindo (Sri Aurobindo Library, New York City 1950)  4.Freedom from the known (Ed: Mary Lutyens) Krishnamurti J (B.I. Publication, Bombay 1969)  5.Truth and Actuality, Krishnamurti J: (London, Victor Gollencz, 1978)  6.Religion of man R. Tagore, (London Macmilan, 1930) Man Rabindranath Tagore (Rupa & Co, 1933) Sadhana Rabindranath Tagore (Rupa & Co….) |

**Any other information: Website references can be used for the current information**

**Note: latest edition may be used**

**References:**

* Indian Philosophy, Vol - I and II Dr. S Radhakrishnan (London: George Allen and Unwin Ltd., New York City: Humanities Press Inc.1923)
* A History of Indian Philosophy, Vol- I and II, Jadunath Sinha (Jatindranath Sen, Central Book Agency, Calcutta, 1952)
* A History of Indian Philosophy, Vol –I and II Surendranath Dasgupta (Motilal Banarsidass Indological Publishers and Booksellers, Delhi,1975)
* Outlines of Indian Philosophy, M. Hiriyanna, (Motilal Banarsidass Publishers, Delhi, 1993) Contemporary Indian Philosophy, Basant Kumar Lal (Motilal Banarsidass Publishers, Delhi,1973)
* Contemporary Indian Philosophy, T.M.P Mahadevan and G. V Saroja (Sterling Publishers Pvt. Ltd, Delhi, 1981)
* Practical Guide to Integral Yoga, Sri Aurobindo (Sri Aurobindo Ashram, Pondicherry, 1955)
* The synthesis of Yoga, Sri Aurobindo (Sri Aurobindo Library, New York City 1950)
* Freedom from the known (Ed: Mary Lutyens) Krishnamurti J (B.I. Publication, Bombay 1969)
* Truth and Actuality, Krishnamurti J: (London, Victor Gollencz, 1978)
* Religion of man R. Tagore, (London Macmilan, 1930) Man Rabindranath Tagore (Rupa & Co, 1933) Sadhana Rabindranath Tagore (Rupa & Co….)
* Fundamentals of Indian Philosophy- R. Puligandla Daya Publishing House,2008.
* Indian Philosophical Terms: Glossary and Sources Dr. Kala Acharya and others(ed.)- - Somaiya Publicatons, Mumbai, 2004.

**Details of Internal Continuous Assessment (ICA)**

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| **20 MARKS (Internal Exam)** | |
| 10 marks | Assignment/Presentation |
| 10 marks | Class test (2 class tests of 10marks each and average of 2 tests will be considered) |

* The class test consists of five short answer type questions of 2 marks each or objective type questions 1 or 2 marks each.
* Assignment topic must be registered and approved by the subject teacher.
* Students can select any topic from the given lists of Broad topics.

**List of broad** t**opics for Assignments:**

* The notion of Liberation in Nyaya, Samkhya & Vedanta
* Internal and External means of Yoga
* Concept of Inference

**End Semester Examination: Paper pattern** (Bloom’s Taxonomy will be followed)

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| Q1. Answer any **two** out of the following three questions. (10) |
| Q2. Answer any **two** out of the following three questions. (10) |
| Q5. Write Short notes on any Two out of Three (10) |

Prepared by,       Approved by,

Ms. Geeta Desai                  Dr. Parag Ajagaonkar

                                                                                                               Principal

Signatures:

Ms. Geeta Desai                                  Dr. Namita Nimbalkar Mr. Aditya Shastri

Chairperson (HOD) VC Nominee Industry Expert

Dr. Jitendra Tiwari                       Dr. Veena Vohra

Subject Expert                      Subject Expert

Ms. Vidula Worlikar

PG Alumnus