

<b>Program: B.Com(Economics and Analytics)</b>				<b>Semester: II</b>	
<b>Course: Understanding India</b> <b>Academic Year: 2024-2025</b> <b>Batch: 2024-2028</b>				<b>Code:</b>	
<b>Teaching Scheme</b>			<b>Evaluation Scheme</b>		
<b>Lecture</b>	<b>Practical</b>	<b>Tutorial</b>	<b>Credit</b>	<b>Internal Continuous Assessment (ICA) (weightage)</b>	<b>Term End Examinations (TEE) (weightage)</b>
<b>30</b>	<b>Nil</b>	<b>Nil</b>	<b>02</b>	<b>20</b>	<b>30</b>
<p><b>India is known for its ancient wisdom that has contributed to the developments in the socio-economic and political detentions. Indian culture is a source of many eminent philosophical, educational and civic values. It also guides us for enriching the quality of governance.</b></p> <p><b>Therefore, this course is aiming to pass on this knowledge to acquaint the younger generations of the students, the wisdom of our predecessors.</b></p>					
<b>Internal Component</b>					
<b>Class Test (Duration 20 Mins)</b>			<b>Projects / Assignments</b>		
<b>10 Marks</b>			<b>20 Marks</b>		
<p><b>Learning Objectives:</b></p> <ol style="list-style-type: none"> <li>1. To enhance educational values enriching the holistic growth of students.</li> <li>2. Revisiting and assessing the relevance of the ancient Indian wisdom from a modern perspective.</li> <li>3. To guide about fundamental rights and duties mentioned in Indian Constitution.</li> <li>4. Application of these concepts in today's administrative scenario</li> </ol>					
<p><b>Course Outcomes:</b></p> <p>The participants will be able to -</p> <ol style="list-style-type: none"> <li>1. Understand the philosophical foundations and contributions of various Indian thinkers about principles of education.</li> <li>2. Students will get acquainted with ancient knowledge on good governance and administration.</li> <li>3. Develop civic sense and good citizens with the knowledge of rights and responsibilities towards nation.</li> <li>4. Examine the relevance of the contribution of Indian thinkers in the field of education, governance, and administration.</li> </ol>					

**Pedagogy:**

1. Techniques such as Reviews, Analysis of Cases to promote critical thinking & to create motivated and independent learners.
2. Group activities such as Role plays, group assignments to enable learners to work together in a social environment and learn through sharing of individual information & experience.
3. Discussion of real-life problem active learning.
4. Flipped Classroom approach to enhance learner engagement.

**Each lecture session would be of one-hour duration (30 sessions)**

<b>Module</b>	<b>Module Content</b>	<b>Module Wise Duration (hrs)</b>
I	<b>Unit 1: Philosophy of education of Contemporary Indian thinkers:</b> <ul style="list-style-type: none"><li>• 1.Swami Vivekananda</li><li>• 2.Rabindranath Tagore</li><li>• 3.Mahatma Gandhi</li><li>• 4.S. Radhakrishnan</li><li>• 5.Shri.Aurobindo</li></ul>	12
II	<b>Unit 2: Governance and Public Administration</b> <ul style="list-style-type: none"><li>• Arthashastra governance and Administration</li><li>• The Kautilyan State</li><li>• Attributes of the King</li><li>• Vidura Niti – Advice to a King</li><li>• Treasury and the State Economy (Kosha)</li><li>• The administrative set up</li><li>• Relevance of Arthashastra</li><li>• Public Administration- perspective from the Epics</li></ul>	12
III	<b>Unit 3. Indian Constitution:</b> <ul style="list-style-type: none"><li>• Salient features</li><li>• Fundamental rights</li><li>• Fundamental duties</li></ul>	06

### Evaluation Pattern

Weightage to Semester End Examination and Internal Continuous Assessment will be 60:40 respectively.

For courses carrying 2 credits Courses carrying 2 credits shall be evaluated for total of 50 marks, which means 30 marks Semester End Examination and 20 marks for Internal Continuous Assessment.

1. For Internal Continuous Assessment, there shall be two tests of 10 marks each held at regular intervals during the semester. These tests may be conducted either in online mode or as a pen paper test. An average of marks obtained in the 2 tests shall be considered as final marks. The other component for 10 marks shall be chosen by the department. This can be a project/ assignment/ field study/ seminar/group discussion and so on.

2. For Semester End Examination, the question paper pattern shall be as follows: Maximum

Marks: 30

Duration: One hour

#### **End Semester Examination: Paper pattern (Bloom's Taxonomy will be followed)**

Q1. Answer any Two out of the following three questions. (20)

Q.2 Write Short notes on the following (10)

Prepared by,  
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Approved by,  
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Principal

Signatures:  
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Chairperson (HOD)

Dr. Namita Nimbalkar  
VC Nominee

Mr. Aditya Shastri  
Industry Expert

Dr. Jitendra Tiwari  
Subject Expert

Dr. Veena Vohra  
Subject Expert

Ms. Vidula Worlikar

PG Alumnus