

Program: B.COM.BCOM ECO.,BCOM ECO.&ANA.,BMF				Semester: II	
Course: Understanding India				Code:	
Academic Year: 2024-2025					
Batch: 2024-2028					
Teaching Scheme				Evaluation Scheme	
Lecture	Practical	Tutorial	Credit	Internal Continuous Assessment (ICA) (weightage)	Term End Examinations (TEE) (weightage)
30	Nil	Nil	02	20	30
<p>India is known for its ancient wisdom that has contributed to the developments in the socio-economic and political detentions. Indian culture is a source of many eminent philosophical, educational and civic values. It also guides us for enriching the quality of governance.</p> <p>Therefore, this course is aiming to pass on this knowledge to acquaint the younger generations of the students, the wisdom of our predecessors.</p>					
Internal Component					
Class Test (Duration 20 Mins)			Projects / Assignments		
10 Marks			10 Marks		
<p>Learning Objectives:</p> <ol style="list-style-type: none"> 1. To enhance educational values enriching the holistic growth of students. 2. Revisiting and assessing the relevance of the ancient Indian wisdom from a modern perspective. 3. To guide about fundamental rights and duties mentioned in Indian Constitution. 4. Application of these concepts in today's administrative scenario 					
<p>Course Outcomes:</p> <p>The participants will be able to -</p> <ol style="list-style-type: none"> 1. Understand the philosophical foundations and contributions of various Indian thinkers about principles of education. 2. Students will get acquainted with ancient knowledge on good governance and administration. 3. Develop civic sense and good citizens with the knowledge of rights and responsibilities towards nation. 4. Examine the relevance of the contribution of Indian thinkers in the field of education, governance, and administration. 					

Pedagogy:

1. Techniques such as Reviews, Analysis of Cases to promote critical thinking & to create motivated and independent learners.
2. Group activities such as Role plays, group assignments to enable learners to work together in a social environment and learn through sharing of individual information & experience.
3. Discussion of real-life problem active learning.
4. Flipped Classroom approach to enhance learner engagement.

Each lecture session would be of one-hour duration (30 sessions)

Module	Module Content	Module Wise Duration (hrs)
I	Unit 1: Philosophy of education of Contemporary Indian thinkers: <ul style="list-style-type: none">• 1.Swami Vivekananda• 2.Rabindranath Tagore• 3.Mahatma Gandhi• 4.S. Radhakrishnan• 5.Shri.Aurobindo	12
II	Unit 2: Governance and Public Administration <ul style="list-style-type: none">• Arthashastra governance and Administration• The Kautilyan State• Attributes of the King• Vidura Niti – Advice to a King• Treasury and the State Economy (Kosha)• The administrative set up• Relevance of Arthashasrtra• Public Administration- perspective from the Epics	12
III	Unit 3. Indian Constitution: <ul style="list-style-type: none">• Salient features• Fundamental rights• Fundamental duties	06

References:

1. B.Mahadevan, Vinayak Bhat, Nagendra Pavana R.N. (2023). Introduction to Indian Knowledge System: Concepts and Applications, Delhi: PHI Learning Pvt. ltd.
2. Kangle, R.P. (1972). The Kautilya Arthashastra- Part II: An English Translation with Critical and Explanatory Notes, Motilal Banarasidass, New Delhi.
3. Ajit Dasgupta - History of Indian Economic Thought, 1st edition (1993)
4. G. Ranjit Sharma -Indian Philosophy of Education: A Critical Evaluation., Atlantic Publishers & Distributors (p) ltd. New Delhi,2022
5. Dr.B.R. Ambedkar, The Constitution of India, Buddham Publishers, Jaipur, Reprint 2023
6. 6. Edited by B.B.Price , Ancient Economic Thought, (ROUTLEDGE STUDIES IN THE HISTORY OF ECONOMICS), published in the Taylor & Francis e-Library, 2005

Evaluation Pattern**Details of Continuous Assessment (ICA)- 20 Marks**

Continuous Assessment	Details	Marks
Component 1 (ICA-1)	Internal class test (online or offline) MCQs/Explain the concepts/Answer in brief/Case study or application-based questions.	10 marks
Component 2 (ICA-2)	Presentations/Project Work/ Viva-Voce/ Book Review/ Field visit & its presentations/ Documentary filming/ Assignments/ Group Discussions Etc.	10 marks

Details of Semester End Examination (TEE)- 30 Marks Duration: One hour

End Semester Examination: Paper pattern (Bloom's Taxonomy will be followed)

Q. No.	Particulars	Marks
Q.1. Unit 1.	Answer the following (Any one)	8
Q.2. Unit 2.	Answer the following (Any one)	8
Q.3. Unit 3.	Answer the following (Any one)	8
Q.4. (All Units)	Write Short notes on the following (Any 2 out of 3)	6

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